

*9th Grade Applicants to the 2011-12 School Year*

*Tuesday, June 28, 2011*

<i>School</i>	<i>Applicants*</i>	<i># of Incomplete Applications</i>	<i>Oct 1,2010 9th Grade Enrollment</i>	<i># Students at 45 or greater</i>	<i>Initial Cut Off Score</i>	<i>Current Cut Off Score</i>	<i># of Students at Cut Score or Greater</i>	<i># of Students Acceptance Letter sent to</i>	<i># of Students Accepted Admission</i>	<i>Oct 2011 9th Grade Target Enrollment**</i>	<i>3 Yr % Avg Diff Between Accept. Admiss and Oct 1 Count****</i>	<i># of Students No Response</i>	<i># of Students Sent Ltr. Declined</i>
Abbott	306	1	162	276	56	56	237	237	178	228	7.9%	2	57
Bullard	757	0	238	668	68	67	421	420	271	262	7.9%	10	140
Cheney	730	33	180	620	71	76	270	391	194	196	16.6%	56	141
Ellis	297	0	155	276	55	55	255	254	176	171	11.4%		78
Goodwin	623	41	185	508	60	60	381	373	200	187	15.5%	40	133
Grasso	282	3	141	261	55	55	248	241	129	205	16.6%	58	54
Kaynor	756	2	213	692	84	84	258	257	176	221	15.5%	3	78
Norwich	430	2	195	398	68	68	281	278	180	221	18.1%		98
O'Brien	399	2	144	369	63	63	296	297	172	171	19.7%	17	109
Platt	921	0	235	849	76	75	411	410	230	255	11.7%	3	178
Prince	706	60	211	537	56	56	433	422	241	232	23.6%	74	107
Vinal	580	13	177	500	57	59	389	389	171	198	10.4%	23	196
Whitney	381	6	158	286	48	48	281	283	163	183	14.8%	43	77
Wilcox	538	0	207	484	73	76	257	286	209	230	6.8%	6	72
Windham	298	1	161	268	61	55	226	235	165	183	12.4%	1	69
Wolcott	366	0	166	339	72	72	219	188	183	230	10.3%		5
<b>Total</b>	8370	164	2928	7331			4863	4961	3038	3373		336	1592

**The unduplicated count of students is: 6047**

\* Applicants may have applied to multiple schools and are counted multiple times.

\*\* Target enrollment (2011-12) is plus/minus 10 students. Calculated as 18 students per 2 teacher shop (adjusted for 1 or 3 teacher shops).

\*\*\* Cheney, Goodwin and Vinal may send acceptance letters to applicants below the cutoff score due to Sheff vs. O'Neill.

\*\*\*\* Percent of students accepting admission and being in the Oct 1st counts is +/- 2%