

# ***PUBLIC SCHOOL CHOICE IN CONNECTICUT 2009-2010***

**A Guide for Students and Their Families**



**Connecticut State Department of Education**

**CONNECTICUT STATE  
DEPARTMENT OF EDUCATION**

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## **A Guide for Students and Their Families**

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## ***A Message from Commissioner of Education Mark K. McQuillan***

Dear Connecticut Resident

Traditionally, students attend school in the district (town) where they live, but the option to choose other educational alternatives has been part of state policy for decades. High school students also have had the option of attending a Connecticut technical high school (formerly known as regional vocational-technical schools) or a regional agriculture science and technology education center (formerly known as regional vocational agriculture centers) since the 1950s. Since 1966, Connecticut urban students have attended suburban schools under a program called Project Concern. In 1991, the range of educational options expanded with the opening of the first regional magnet school in New London. Connecticut's first charter schools opened in 1997, with the number increasing to 18 by September 2008. In 1998-99, finally, Project Concern was replaced by the Open Choice program, which provides for two-way movement of urban and suburban students in the regions surrounding Connecticut's three largest cities.

On July 9, 1996, in *Milo Sheff, et al. v. William A. O'Neill, et al.*, the Connecticut State Supreme Court held that students in the City of Hartford attended public schools that were racially, ethnically and economically isolated, in violation of the Connecticut Constitution. The court urged the state to take prompt steps to remedy the violation. To date, measures taken by the state include a variety of high quality, accessible, reduced-isolation educational options for Hartford-resident minority students. These options include:

- open choice;
- interdistrict magnet schools;
- state technical high schools;
- charter schools;
- regional agriculture science and technology education centers; and
- interdistrict cooperative grant programming.

To assist the state in meeting its constitutional obligations, a special *Sheff* office was created within the Connecticut State Department of Education (CSDE) to direct and oversee the state's Comprehensive Management Plan for integrating the Hartford Public Schools. Additionally, the CSDE established and funds a Regional School Choice Office in Hartford to provide information to families and facilitate collaborative efforts between the state, the Hartford Public Schools and the Capitol Region Education Council to achieve the *Sheff* goal of high quality, integrated educational opportunities in the Greater Hartford region.

The Connecticut State Board of Education initiated a public information program to inform parents and students of the choices available to them. This book is part of that outreach program. Partners in this effort are the state's six regional educational service centers, 60 magnet schools and 18 charter schools. There are 17 diploma-granting technical high schools throughout the state. There is also one two-year school in Bristol that has combined programs with local high schools. In addition, there are 19 regional agriculture science and technology education centers. Each agency or school holds information sessions to provide written information and answer questions about the choices available. More information is available on the CSDE Web site: [www.ct.gov/sde](http://www.ct.gov/sde).

This book is designed to give you and your child or children information about the educational choices now available in Connecticut. Information on each option is provided. For each option, there are answers to a set of basic questions about the operation of the schools or program. For Open Choice, the regional educational service centers responsible for administering the program are listed. For the other options, listings include the names, addresses and brief descriptions of the schools. These descriptions are just the beginning.

If you are a parent/guardian or student in the Greater Hartford region and wish to obtain information about and an application for *Shelf* charter schools, interdistrict magnets, technical high schools, regional agriculture science and technology education centers, or Open Choice, please contact the Regional School Choice Office at 860-757-6188 or visit their Web site at [www.choiceeducation.org](http://www.choiceeducation.org).

We hope this information helps you to determine which educational options are best for your children. Suggestions about how to improve this book are welcome. To request additional copies, please contact Eileen Alvarado, Bureau of Choice Programs, Department of Education, by telephone at 860-807-2056, by e-mail to [eileen.alvarado@ct.gov](mailto:eileen.alvarado@ct.gov), or by regular mail to 25 Industrial Park Road, Middletown, CT 06457.

Sincerely yours,

Mark K. McQuillan  
Commissioner of Education

## ***Position Statement on Public School Choice***

Adopted April 6, 2005  
Connecticut State Board of Education

The Connecticut State Board of Education is committed to ensuring the highest possible achievement level for every Connecticut student. This commitment is realized in schools that offer a creative and flexible environment that values each student's unique abilities, talents, interests, learning styles and backgrounds. By offering parents and students choices among a range of educational programs and settings, we believe our educational system will maximize the opportunity for each student to achieve his/her highest potential. No one single curriculum, educational model or pedagogy is best for all students; rather, each district must consider a combination of these which is tailored to meet each student's individual strengths and needs.

Choice programs have been found to directly and positively influence the level of both parental involvement and student motivation. The Board supports efforts to offer the following options at ALL levels: school readiness programs, magnet schools, public charter schools, Open Choice, interdistrict cooperative grant programs, technical high schools, and vocational agricultural centers.

The State Board of Education encourages each local and regional school board to utilize existing statutory authority to increase school and program opportunities by providing a wider selection of rigorous educational experiences within and across school districts. The Board is committed to offering a range of educational options to parents and students and will continue its efforts to expand and enhance these programs.

Below are descriptions of some of the major public school choice programs currently in operation:

**School Readiness Programs** offer parents of preschool children options among public school and community-based early education programs that meet high standards established by the state. School readiness grant programs range from 2.5 hours per day up to 10 hours per day.

**Interdistrict Magnet Schools** are designed to voluntarily reduce racial, ethnic and economic isolation. They seek to attract students from school districts by offering a special, high-quality curriculum. These exciting and innovative schools provide educational opportunities for students who benefit from a range of themes or teaching philosophies that include performing arts, mathematics, science and technology, international studies, early childhood and multicultural education. Students are admitted by lottery.

**Public Charter Schools** are authorized by the State Board of Education. Local charter schools are funded by local or regional boards of education. State charter schools are funded by the state. They provide small-scale educational programs managed by a governing board comprised of teachers and parents or guardians of the students enrolled in the school, and may include community members. Charter schools offer a range of educational programs and enhanced teacher-parent communication.

The Open Choice program provides interdistrict enrollment options for parents and students from large urban school systems and surrounding suburban districts on a space-available basis. The purpose of the program is to improve academic achievement; reduce racial, ethnic, and economic isolation or preserve racial and ethnic balance; and provide a choice of educational programs for students enrolled in the public schools.

Interdistrict Cooperative Grant Programs focus on the academic improvement of students in diverse educational settings and promote an understanding of diversity among the program participants. The programs include a host of educational fields, including themes such as mathematics, science, environmental studies, visual and performing arts, future teachers, world languages, writing, international studies, and marine science. This grant program also supports summer residential programs at universities and colleges that provide academically challenging courses for students from different backgrounds and communities.

Connecticut Technical High Schools allow students in Grades 9-12 to learn a trade technology while earning a high school diploma. Students select an area of specialization after participating in a ninth grade exploratory program. Students attending technical high schools are prepared to attend two- and four-year colleges and for immediate productive employment. They can also earn college credit during their high school years through articulation programs with community colleges. These schools offer full-time, part-time and evening programs and serve high school students and adults.

Regional Agricultural Science and Technology Education Centers serve secondary students in regional centers located in comprehensive high schools around the state. Each center includes instruction in agricultural science and technology education, prepares students for entry-level employment or higher education, and develops leadership and employability skills. Programs may include instruction in plant and animal science, agricultural mechanics, aquaculture, agribusiness, food science, natural resources and the environment. Acceptance into the program is based on students' career interests.



## ***CHARTER SCHOOLS***

# **Charter Schools**

## [ Q & A ]

What are the purposes of charter schools?

Charter schools (1) improve academic achievement; (2) provide for educational innovation; (3) provide vehicles for the reduction of racial, ethnic and economic isolation; and (4) provide a choice of public education programs for students and parents.

What is a charter school?

A charter school is a public nonsectarian school organized as a nonprofit corporation and operated independently of a local or regional board of education. Charters are granted by the State Board of Education and schools may enroll students in Grades PK-12 as established in their charters.

Who is eligible to attend?

Charter schools are open to all students, but the charter may limit the geographic areas from which students may attend. The charter school holds a lottery if there are more applicants than spaces available. Districts are required to give charter school personnel access to schools for recruiting purposes.

Who pays for these schools? Will the parent have to pay tuition for the student?

Operating costs for state charter schools are funded through a state grant of \$9,300 per student enrolled in the school. Charter schools are also eligible for federal and state competitive grants, including a federal charter school start-up grant. Parents do not pay tuition to send their child to a charter school.

How will my child get to school?

The local or regional board of education where the charter school is located must provide transportation for students attending the charter school who live in the district. Parents of students who live out of the district where the charter is located may need to provide transportation for their child if the charter school does not.

Does the school provide for the needs of special education students?

Yes. In the case of a charter school, the responsibility for holding the planning and placement team (PPT) meeting belongs to the district where the student lives. The charter school is responsible for ensuring that the student receives the services required by the student's individualized educational program (IEP), whether those services are provided by the charter school or by the school district in which the student lives.

Whom do I contact to enroll my child in a charter school?

Contact the charter school directly (see the list on the following pages). For information on new charter schools, call the State Department of Education Charter School Office at 860-807-2029.

If you are a parent or student in the *Sheff v. O'Neill* region and are interested in attending a magnet school, a technical high school or a regional agricultural science and technology education center in the region or the Open Choice program you should contact the Regional School Choice Office at 860-757-6188 or visit their Web site at <http://www.choiceeducation.org>.

## BRIDGEPORT

### Achievement First Bridgeport Academy

Debon Lewis

Principal

Achievement First Bridgeport Academy

391 E. Washington Ave.

Bridgeport, CT 06608

Tel. 203-333-9128

Fax 203-333-9142

[debonlewis@achievementfirst.org](mailto:debonlewis@achievementfirst.org)

Achievement First Bridgeport Academy is a rigorous, college preparatory public charter school serving middle school students from the Bridgeport community. The school's program is built on elements of the culture and academic curriculum developed at Amistad Academy. The school is focused on academic and social growth, with college graduation at the core of its mission. There are high expectations for student conduct and academic growth which fosters a culture of success in which achievement is valued and "cool." Students feel safe in this positive environment which allows them to become more self-aware and poised individuals. There are ample learning opportunities because of extended instructional days, small-group instruction, after-school tutoring and a mandatory Summer Academy.

Grades: 5-6 | Enrollment: 166 | Opening Date: Fall 2007

### The Bridge Academy

Timothy Dutton

Director

The Bridge Academy

401 Kossuth St.

Bridgeport, CT 06608

Tel. 203-336-9999

Fax 203-336-9852

[bridgeacademy@yahoo.com](mailto:bridgeacademy@yahoo.com)

The Bridge Academy provides a college preparatory curriculum designed to overcome the problems found in the inner city. The school's goals are met through parental involvement; a mentor program with professionals from the Bridgeport business community; an introduction to the world outside Bridgeport that includes the arts; and a small enrollment that fosters a sense of community and self-respect.

Grades: 7-12 | Enrollment: 260 | Opening Date: Fall 1997

New Beginnings Family Academy  
Paul Whyte  
Principal  
New Beginnings Family Academy  
184 Garden St.  
Bridgeport, CT 06605  
Tel. 203-384-2897  
Fax 203-384-2898  
pwhyte@nbfacademy.org

New Beginnings Family Academy (NBFA) provides each student with a superior education that creates high academic achievement and the intellectual foundation to make sound, ethical judgments. The Academy accomplishes this mission in an environment of innovation and cooperation among the whole school community. NBFA operates an extended-day and extended-year program that keeps students in school nine hours a day, 11 months a year. A full-time family relations coordinator ensures that NBFA parents receive the highest level of customer services.

Grades: K-8 | Enrollment: 360 | Opening Date: Fall 2002

Park City Prep Charter School  
Bruce Ravage  
Executive Director  
Park City Prep Charter School  
510 Barnum Ave. (2nd floor)  
Bridgeport, CT 06608  
Tel. 203-953-3766  
Fax 203-953-3771  
bravage@parkcityprep.org

Park City Prep's mission is to promote academic excellence and foster interest and competence in math, science and technology among students from under-performing schools and from communities historically underrepresented in the fields of science and technology. Civic and personal responsibility will be instilled through an integrated curriculum that emphasizes the social, economic and political ramifications of scientific research and discovery. Students will develop an appreciation for the contribution science has made in shaping history and improving our lives. Through a rigorous and stimulating, science-oriented curriculum, students will develop the discipline and higher-order thinking skills to prepare them for advanced-level courses in high school, as well as cultivate in them an interest in pursuing future careers in the fields of science and technology.

Grades: 6-8 | Enrollment: 220 | Opening Date: Fall 2006

## HAMDEN

Highville Charter School, Inc.  
Bill Troy  
Director  
Highville Charter School, Inc.  
130 Leederhill Drive  
Hamden, CT 06517  
Tel. 203-287-0528  
Fax 203-287-0693  
btroy@highvillecharterschool.org

The Highville Charter School provides the Newhallville (New Haven) and Highwood (Hamden) communities with a PK-8 school with a global studies curriculum. The school incorporates the arts and foreign languages as a means to teach the basic skills as well as the higher-order thinking skills. The Highville School is developed in partnership with three area colleges and seeks to serve as a professional development model school. The school serves as a center for cultural, health, athletic and educational programs and workshops for the community.

Grades: PK-8 | Enrollment: 300 | Opening Date: Fall 1998

## HARTFORD

Achievement First Hartford Academy  
Jeffrey House  
Executive Director  
395 Lyme St.  
Hartford, CT 06112  
Tel. 860-695-5280  
Fax 860-242-6457  
jeffhouse@achievementfirst.org

Achievement First Hartford Academy's mission is to accelerate the learning of students so they achieve academic breakthroughs in the skills essential for success in high school, college and life. To develop students who take responsibility for themselves, their school, and their community by living up to the school's REACH (respect, enthusiasm, achievement, citizenship and hard work) values. A high-expectations educational model includes a challenging core curriculum, the ongoing use of diagnostic assessments, an extended school day and year, and a performance-based system for promotion.

Grades: K, 1 and 5 | Enrollment: 252 | Opening Date: Fall 2008

## Charter School For Young Children On Asylum Hill

Andrea Einhorn  
Principal  
1265 Asylum Avenue  
Hartford, CT 06105  
Tel. 860-244-3111  
Fax 860-525-3457  
aeinhorn@crec.org

The Charter School for Young Children on Asylum Hill is a collaboration between the Asylum Hill Congregational Church, Saint Joseph College and the Capitol Region Education Council. This is a socially and economically integrated school serving urban and suburban children from age 3 through kindergarten. The family-centered school provides programming focused on development of the whole child with an emphasis on literacy. Its state-of-the-art early childhood educational program is designed to meet the needs of young children and provide support and resources for families.

Grades: PK-K | Enrollment: 136 | Opening Date: Fall 2008

## Jumoke Academy Charter Schools

Dr. Michael M. Sharpe  
Chief Executive Director  
Jumoke Academy  
Elementary School  
250 Blue Hills Ave.  
Hartford, CT 06112  
Tel. 860-527-0575  
Fax 860-525-7758  
sharpem@jumokeacademy.org

## Jumoke Academy Honors Middle School

Doreen Crawford, Principal  
339 Blue Hills Ave.  
Hartford, CT 06112  
Tel. 860-527-0575 x130  
Fax 860-243-3081  
crawfordd@jumokeacademy.org

Jumoke Academy's goal is to prepare children to compete in the global marketplace by achieving high academic and social excellence. Students are required to maintain full participation in a rigorous academic program that develops their critical thinking skills and mastery of grade-appropriate math, reading, writing and science. Jumoke Academy maintains a strong partnership with its parents, community members and local universities. Among the school's objectives are teaching all children a foreign language, technology/library science and arts literacy.

Steps to Prep (Pre-K Program) 250 Blue Hills Ave.  
Jumoke Academy (Grades K-5) 250 Blue Hills Ave.  
Jumoke Academy Honors (Grades 6-8) 339 Blue Hills Ave.  
Grades: PK-8 | Enrollment: 412 | Opening Date: Fall 1997

## MANCHESTER

Odyssey Community School  
Elaine Stancliffe  
Executive Director  
Odyssey Community School  
579 West Middle Turnpike  
Manchester, CT 06040  
Tel. 860-645-1234  
Fax 860-533-0324  
estancliffe@odysseyschool.org

Odyssey Community School provides an exemplary education in a community that nurtures the unique mind and heart of each child. Our students are taught to think clearly, learn independently, consume information wisely, communicate effectively in a variety of media, and understand the power of technology in society. Holding students accountable to high standards of behavior, families and teachers work together to help them become responsible citizens of strong, compassionate character who know themselves well. Graduates will be eager to continue learning and committed to improving the communities in which they live.

Grades: 4-8 | Enrollment: 175 | Opening Date: Fall 1997

## NEW HAVEN

Amistad Academy  
Tisha Markette  
Principal  
Amistad Academy – Elementary  
540 Ella T. Grasso Blvd.  
Building 2  
New Haven, CT 06519  
Tel. 203-772-2166  
Fax 203-772-2520

Matt Taylor  
Executive Director  
Amistad Academy – Middle School  
407 James St.  
New Haven, CT 06513  
Tel. 203-773-0390  
Fax 203-773-0364  
matttaylor@amistadacademy.org

Jeff Sudmyer  
Director  
Amistad Academy – High School  
49 Prince St.  
New Haven, CT 06519

Tel. 203-772-1092  
Fax 203-772-1784  
jeffsudmyer@achievementfirst.org

Amistad Academy's mission is to accelerate the learning of students so they achieve academic breakthroughs in the skills essential for success in high school, college and life, and to develop students who take responsibility for themselves, their school, and their community by living up to the school's REACH (respect, enthusiasm, achievement, citizenship and hard work) values. A high-expectations educational model includes a challenging core curriculum, the ongoing use of diagnostic assessments, an extended school day and year, and a performance-based system for promotion. Amistad Academy's CMT scores consistency top the state averages, rivaling the finest school districts in the state. Amistad Academy is the flagship school of the Achievement First network of schools.

Grades: K-2, 5-8, 9-11 | Enrollment: 675 | Opening Date: Fall 1999

Elm City College Preparatory School  
Morgan Barth  
Elementary School Director  
240 Greene Street  
New Haven, CT 06511  
Tel. 203-498-0702  
Fax 203-498-0712  
morganbarth@achievementfirst.org

Marc Michaelson  
Middle School Director  
794 Dixwell Ave.  
New Haven, CT 06511  
Tel. 203-772-5332  
Fax 203-772-3641  
marcmichaelson@achievementfirst.org

Jeff Sudmyer  
High School Director  
49 Prince Street  
New Haven, CT 06519  
Tel. 203-772-1092  
Fax 203-772-1784  
jeffsudmyer@achievementfirst.org

Elm City College Preparatory School exists to strengthen the academic and character skills needed for all students to excel in the top tier of high schools and colleges, to achieve success in a competitive world, and to serve as the next generation of leaders in their communities. A high-expectations educational model includes a challenging core curriculum, the ongoing use of diagnostic assessments, an extended school day and year, and a performance-based system for promotion. Elm City College Prep has a positive, structured school climate in which all students are taught to always demonstrate exemplary behavior and live up to the school's REACH

(respect, enthusiasm, achievement, citizenship and hard work) values. Elm City College Prep is part of the Achievement First network of schools.

Grades: K-5, 6-8 & 9 | Enrollment: 514 | Opening Date: Fall 2004

### Common Ground High School

Lizanne Cox

Director

Common Ground High School

New Haven Ecology Project

358 Springside Ave.

New Haven, CT 06515

Tel. 203-389-0823

Fax 203-389-7458

[www.nhep.com](http://www.nhep.com)

[lcox@nhep.com](mailto:lcox@nhep.com)

Common Ground is a comprehensive college preparatory high school featuring an environmental studies theme. The school is located on a 20-acre site within the city of New Haven, surrounded by the 1500-acre West Rock Ridge State Park. The site includes a working demonstration farm. This unique location and campus allow students to study the natural environment, organic food production and environmental justice issues that affect local communities. Challenging courses in all key academic disciplines engage students in authentic learning through projects, research, literature and investigation. Interested, high-performing students complete in an advanced Environmental Honors Program and take college classes during junior and senior years.

Grades: 9-12 | Enrollment: 150 | Opening Date: Fall 1997

### NEW LONDON

#### Interdistrict School for Arts and Communication

Dr. Lloyd Johnson

Interim Director

Interdistrict School for Arts and Communication

190 Governor Winthrop Blvd.

New London, CT 06320

Tel. 860-447-1003

Fax 860-447-0470

[lloyd\\_johnson@isaacschool.org](mailto:lloyd_johnson@isaacschool.org)

The Interdistrict School for Arts and Communication (ISAAC) is a regional center for interdisciplinary learning. ISAAC's holistic approach to education features an academically rigorous curriculum whose various disciplines are integrated through the arts and modern communication skills. The curriculum supports a learning community that is both multicultural and multilingual, based on a framework of knowledge, skills and awareness. With its small and diverse student body, it strives to be a model for the reduction of racial isolation.

Grades: 6-8 | Enrollment: 180 | Opening Date: Fall 1997

## NORWICH

### Integrated Day Charter School

Anna James

Director

Integrated Day Charter School

68 Thermos Avenue

Norwich, CT 06360

Tel. 860-892-1900

Fax 860-892-1902

AnnaJ@idcs.org

The Integrated Day program is an alternative program that adheres to a developmental approach. The teaching methods differ dramatically from those used in the conventional classroom. The underlying philosophy of the program recognizes that to be actively involved and truly engaged, a learner must have input into both the content of the learning and the process by which the knowledge is acquired. Specific areas of concentration include individual research, parental involvement, social curriculum, multi-age grouping, personal goal setting and assessment, sense of community and an extended schedule.

Grades: PK-8 | Enrollment: 330 | Opening Date: Fall 1997

## SOUTH NORWALK

### Side By Side Community School

Matt Nittoly

Director

Side by Side Community School

10 Chestnut St.

South Norwalk, CT 06854

Tel. 203-857-0306

Fax 203-838-2666

m.nittoly@sidebysideschool.org

The mission of the Side By Side Community School is to create a multiracial learning environment for urban and suburban children and their families that ensures every child succeeds and every voice is heard. The school addresses all factors that affect achievement. It houses a Family Center using the 21st Century School model developed by Edward Zigler at Yale University. As a professional development model school, Side by Side is committed to perfecting the art and craft of teaching. Its philosophy of social justice drives its interdisciplinary curriculum. As a training site for interns, it serves as a model for child-centered, interactive instruction in a diverse setting.

Grades: PK-8 | Enrollment: 236 | Opening Date: Fall 1997

## STAMFORD

Stamford Academy  
Michael McGuire  
Director  
Stamford Academy  
229 North St.  
Stamford, CT 06092  
Tel. 203-324-6300  
Fax 203-324-6310  
mmcguire@stamfordacademy.org

The mission of Stamford Academy is to create a positive, challenging and responsive learning environment for high school students who have not succeeded in a traditional setting. Students will complete required coursework in language arts, mathematics, civics and science, as well as electives that will prepare them for higher education. Stamford Academy provides a “bridge to college” as well as providing opportunities to develop the requisite skills for successfully entering the job market. The staff collects and monitors data regarding individual academic, social, emotional, behavioral and career goals, to determine student programming and targeted remediation. Opportunities to practice citizenship and responsibility will be developed as students participate actively in school, home and community.

Grades: 9-12 | Enrollment: 135 | Opening Date: Fall 2004

Trailblazers Academy  
Robert Beatty  
Director  
Trailblazers Academy  
(Scalzi Park) 120 Bridge St.  
Stamford, CT 06904  
Tel. 203-977-5690  
Fax 203-977-5688  
rbeatty@trailblazersacademy.org

The mission of Trailblazers Academy is to hold all students to high academic expectations. While maintaining small classes and fostering positive relationships, the school builds a strong academic foundation for each student by emphasizing core subjects, basic skills and character development.

Grades: 6-8 | Enrollment: 150 | Opening Date: Fall 1999

## WINSTED

Explorations Charter School  
Gail Srebnik  
Executive Director  
Explorations Charter School  
The Brian J. O'Neil Building  
71 Spencer St.  
Winsted, CT 06098  
Tel. 860-738-9070  
Fax 860-738-9092  
explorations.02@snet.net

The mission of the Explorations Charter School is to cultivate a positive attitude toward lifelong learning in an experiential, nontraditional educational setting. Students participate in experiential educational activities such as career explorations and adventure education in addition to their individual course work. Supportive experiential activities are emphasized; tutoring and counseling are provided regularly; and students are encouraged to participate in a partnership to earn tuition-free community college credit while attending high school. Students must be present 90 percent of the time and pass 80 percent of their course work to participate. Explorations adheres to its strict attendance, admissions and academic contracts.

Grades: 10-12 | Enrollment: 85 | Opening Date: Fall 1997



***INTERDISTRICT  
MAGNET SCHOOLS***

# **INTERDISTRICT MAGNET SCHOOLS**

## [ Q & A ]

**What are the purposes of these schools?**

The purposes of interdistrict magnet schools are to reduce, eliminate or prevent the racial, ethnic or economic isolation of public school students while offering a high-quality curriculum that supports educational improvement. Magnet schools offer programs in Grades PK-12.

**What is a magnet school?**

A magnet school is a publicly funded school operated by a local or regional school district, regional educational service center or by cooperative agreement involving two or more districts. In addition, the Board of Trustees of the Community Technical Colleges, on behalf of Manchester and Quinebaug Valley Community Colleges, are eligible operators of magnet schools.

To assist the state in meeting the goals of the 2008 stipulation and order for Sheff v. O'Neill, eligible operators of magnet schools include Community-Technical Colleges, the Connecticut State University System, the University of Connecticut, independent colleges or universities, and any third-party not-for-profit corporation approved by the Commissioner of Education.

Each magnet school has an educational theme or focus. Students choose to enroll based on interest in the school's theme. The performing arts, college preparation, science, technology and Japanese studies are examples of the wide range of magnet school themes serving elementary, middle and high school students.

**Who is eligible to attend?**

All students in the school districts participating in the magnet school program are eligible. Districts may limit the number of participants and must hold a lottery if there are more applicants than spaces available. No student may be denied enrollment because of race, ethnicity or disability.

**What is magnet school parent choice?**

Operators of interdistrict magnet schools may enroll students from districts not participating in the school or in the Open Choice program if they have seats available. Parents are urged to contact the magnet school operator to learn more about this option.

**Who pays for these schools? Will the parent have to pay tuition for the student?**

Operating costs are funded through (1) state grants; (2) contributions from local boards of education; (3) federal grants; (4) corporate contributions; and, (5) in some limited cases, tuition paid by the parent.

**How will my child get to school?**

The district where the school is located must provide transportation for resident students. Magnet schools or participating school districts receive state grants if they choose to transport out-of-district students, but are not required to do so. Nonparticipating school districts are not required to provide transportation to students enrolled in magnet schools. However, state law allows any

school district to apply for state reimbursements for magnet school transportation should it elect to provide transportation.

**Does the school provide for the needs of special education students?**

Yes. The responsibility for holding planning and placement team (PPT) meetings belongs to the district where the student lives. The magnet school is responsible for ensuring that the student receives the services required by the student's individualized education program (IEP), whether those services are provided by the magnet school or by the school district in which the student resides.

**Whom do I contact to enroll my child in a magnet school?**

Contact the magnet school you are interested in and arrange for an appointment to see the school. If you like the school, ask for an enrollment packet. For information on new magnet schools, call the State Department of Education Magnet School Office at 860-807-2057.

If you are a parent or student in the *Sheff v. O'Neill* region and are interested in attending a magnet school, a technical high school or a regional agricultural science and technology education center in the region or the Open Choice program you should contact the Regional School Choice Office at 860-757-6188.

## AVON

Reggio Magnet School of the Arts  
Kerri-Lynn Faselle  
Reggio Magnet School of the Arts  
150 Fisher Drive  
Avon, CT 06001  
Tel. 860-674-8549  
Fax 860-674-8544  
kfaselle@crec.org  
Grades: PreK 3-Kindergarten  
Enrollment: 152

Participating Districts: Avon, Berlin, Bristol, Burlington, Canton, Collinsville, East Hartford, Farmington, Hartford, New Britain, New Hartford, Newington, Simsbury, South Windsor, Southington, Tariffville, Torrington, Unionville, West Hartford, Wethersfield, Windsor and Wolcott

CREC's Reggio Magnet School of the Arts was developed with the underlying premise of respecting children and providing them with some control over the direction of their learning. This approach to teaching puts the natural development of children as well as the close relationships they share with their environment at the center of its philosophy. The program is based on the following guiding principles: children must be able to learn through experiences of touching, moving, listening, seeing, hearing, working with other children and material items, and providing opportunities for them to express themselves. Parents are viewed as partners, collaborators and advocates for their children. Teachers respect parents as each child's first teacher and involve parents in every aspect of the curriculum. A tuition-free school day program is provided to preschool and kindergarten students, with before- and after-school care provided for a fee. The program will expand by adding one grade level of instruction every year to ultimately serve students in Grades PK-5.

## BLOOMFIELD

Big Picture High School  
Patricia Hymes  
Big Picture High School  
44 Griffin Road  
Bloomfield, CT 06002  
Tel. 860-769-6600  
Fax 860-769-6605  
phymes@blmfld.org  
Grades: 9-11 Enrollment: 94

Participating Districts: Avon, Bloomfield, Canton, East Granby, Granby, Simsbury

Big Picture High School is a magnet school operated by the Bloomfield Public Schools. This state-of-the-art technical facility provides students with an individualized learning program that

is customized based on their interests or passions. Learning plans include midwifery, lawn care, veterinary, surgery, criminal law, acting, early childhood education, automotive sales, auto mechanics and much more. Big Picture High School offers an academic curriculum that includes obtaining six college credits; three during the junior year and three during the senior year. Students are assigned a laptop, which they use daily as they strengthen their technical skills. Big Picture High School has established alliances with Capital Community/Technical College, the University of Connecticut, Western New England College, the Connecticut State Police, Bloomfield Police Department, A.I. Prince Technical School, the 4-H Club at Auer Farm, Hopmeadow Animal Hospital, The National Society of Black Engineers, and Junior and Toastmasters International.

### Metropolitan Learning Center for Global and International Studies

Anne McKernan

Metropolitan Learning Center

1551 Blue Hills Ave.

Bloomfield, CT 06002

Tel. 860-242-7834 ext. 3672

Fax 860-242-0732

amckernan@crec.org

Grades: 6-12 Enrollment: 725

Participating Districts: Bloomfield, East Windsor, Enfield, Hartford, Windsor, Windsor Locks

The Metropolitan Learning Center for Global and International Studies (MLC), managed by the Capitol Region Education Council, is a magnet school in partnership with six urban and suburban school districts. The school's goal is to graduate students who possess the knowledge, skills and habits of mind necessary to work and live in the 21st century global environment. There is an emphasis on world languages and state-of-the-art technology. The school is housed in a state-of-the-art facility with wireless Internet capability and provides every student with a laptop computer. MLC serves as a model for the complete integration of technology into the learning environment. Partnerships with Yale University, UNESCO, iearn, local businesses and international corporations provide expanded learning opportunities through job shadowing, internships, travel, foreign study and hosting of international visitors.

### Wintonbury Early Childhood Magnet School

Jenna Tenore, Principal

Wintonbury Early Childhood Magnet School

44 Brown St.

Bloomfield, CT 06002

Tel. 860-769-4200

jtenore@blmfld.org

Grades: PK-K Enrollment: 224 (2009-10)

Participating Districts: Avon, Bloomfield, East Granby, Granby, Simsbury and West Hartford

The Wintonbury Early Childhood Magnet School (WECMS) is an early childhood educational facility. WECMS features an early literacy and inquiry-based curriculum, enhanced through an ongoing educational link with the Auer Farm in Bloomfield. Students will have opportunities to

visit the farm on a regular basis during the school year. This new state-of-the-art facility was designed specifically to meet the needs of young learners. Specialized learning features include a greenhouse, a children's kitchen and three outdoor learning areas. Curriculum is aligned with state benchmarks and standards. Enrollment will be limited to Pre-K for the 2009-10 school year and will expand to full capacity to include kindergarten for the 2010-11 school year.

## BRIDGEPORT

Six To Six Interdistrict Magnet School (A program of Cooperative Educational Services)

Christopher Labelle

Six to Six Interdistrict Magnet School

Thurgood Marshall Middle School for Social Justice at Six to Six

601 Pearl Harbor St.

Bridgeport, CT 06610

Tel. 203-330-6775

Fax 203-330-6781

labellec@ces.k12.ct.us

Grades: PK-8 Enrollment: 431

Participating Districts: Bridgeport, Fairfield, Monroe, Stratford, Trumbull

Six to Six was nominated in 2006 by the Commissioner of Education as a national Blue Ribbon School. The school offers high academic standards in a child-centered environment. Six to Six provides a low staff-to-student ratio, and the continuity of a nurturing learning environment through all grade levels. There is a strong emphasis on developing socially responsible citizens through the curriculum and service learning. Spanish instruction starts in kindergarten and continues through all grades levels. This full-service school focuses on the needs of 21st century families by offering before- and after-school care, preschool for 3- and 4-year-olds, optional summer programs, a school-based health center and a Family Resource Center. Six to Six embraces the Comer-Zigler model for school reform and active engagement of families in school governance and volunteerism.

## DANBURY

Western Connecticut Academy of International Studies Elementary Magnet School

Helena Nitowski

Western Connecticut Academy of International Studies Elementary Magnet School 201

University Blvd. Danbury, CT 06810

Tel. 203-778-7462 Fax 203-778-7467

nitowh@danbury.k12.ct.us

Grades: K-5 Enrollment: 321

Participating Districts: Brookfield, Danbury, New Fairfield, New Milford, Newtown, Redding

The Western Connecticut Academy of International Studies Elementary Magnet School is a school of global studies. It is located in a new, state-of-the-art facility in Danbury, adjacent to the campus of Western Connecticut State University. The school provides students with a unique,

global perspective of the environment, the arts, communication, oral histories, peacemaking and peacekeeping. This magnet school offers a full, comprehensive elementary school curriculum that emphasizes high academic standards. Students have access to the latest instructional technologies and are exposed to the Spanish language and cultures. In addition to its four partnering school systems, Western Connecticut Academy of International Studies Elementary Magnet School will have alliances through Western Connecticut State University, Smithsonian Institution and the Jane Goodall Institute, providing students with a rich variety of experiences specifically designed for young learners.

## EAST HARTFORD

### The Connecticut International Baccalaureate Academy

Art Arpin

Connecticut International Baccalaureate Academy

857 Forbes St.

East Hartford, CT 06118

Tel. 860-622-5590

Fax 860-622-5555

[arpin.ac@easthartford.org](mailto:arpin.ac@easthartford.org)

Grades: 9-12 Enrollment: 173

Participating Districts: Bolton, East Hartford, Ellington, Hartford, Manchester, Somers, Vernon, Regional School District 8

The Connecticut International Baccalaureate Academy offers students an international alternative to conventional college preparatory curriculums. The academy is designed to meet the needs of self-directed students who have an interest in contributing significantly to international understanding. The demanding four-year curriculum includes core subjects in mathematics, the sciences and the humanities, and course offerings and learning expectations not commonly seen in public high schools. The academy follows a program established by the International Baccalaureate Organization, which is committed to establishing international standards of quality and excellence in education.

### International Magnet School for Global Citizenship

Cindy Rigling, Principal

656 Silver Lane

East Hartford, CT 06108

860-895-9114

Web: <http://www.crec.org/international>

Grades: PK, 3 years old – Grade 1. The school will serve students up to Grade 3 in future years.

This program aims to develop inquiring, knowledgeable, and caring young people who help to create a better and more peaceful world through intercultural understanding and respect. Students are encouraged to become active, compassionate, and lifelong learners who understand the world from a global perspective. The school provides a tuition-free school day program to preschool to Grade 1 students. This school is managed by CREC.

## Special Features

- Fosters the development of the whole child via a transdisciplinary program of international study.
- Embodies a well-rounded curriculum that enables every child to achieve the skills necessary to be successful lifelong learners and responsible global citizens.
- Curriculum framework consists of five essential elements: concepts, skills, knowledge, attitudes and actions which are woven through six themes of global significance.
- A second language will be offered beginning at age 7.

### East Hartford-Glastonbury Elementary Magnet School

Glen J. Peterson

East Hartford-Glastonbury Elementary Magnet School

305 May Road

East Hartford, CT 06118

Tel. 860-622-5400

Fax 860-622-5419

gpeterson@crec.org

Grades: K-5 Enrollment: 259

Participating Districts: East Hartford, Glastonbury

The East Hartford-Glastonbury Elementary Magnet School focuses on science, technology and global education. The school is managed by the Capitol Region Education Council. It features two laboratories: a physical science lab that includes resources to study topics such as robotics, the solar system, aeronautics and inventions, and a life science lab that houses small animals, fresh- and saltwater aquariums, and a planting center. Through high-speed Internet connections in every classroom, students share their science investigations and information about themselves with children across the U.S. and in other countries. Japanese language and culture classes are offered at all grade levels. The integrated and thematic curriculum is built around the language arts and mathematics. Instruction emphasizes an inquiry-based discovery approach designed to stimulate students' higher-level thinking.

### Two Rivers Magnet Middle School

Jean Privatera

Two Rivers Magnet Middle School

337 East River Drive

East Hartford, CT 06108

Tel. 860-290-5320

Fax 860-509-3609

jprivatera@crec.org

Grades: 6-8 Enrollment: 665

Participating Districts: East Hartford, Glastonbury, Hartford, Manchester, South Windsor

The Two Rivers Magnet Middle School is a science and technology magnet school, managed by the Capitol Region Education Council, serving students in Grades 6 - 8. It is located in a new, state-of-the-art facility on the banks of the Connecticut and Hockanum Rivers. The school

provides students with a unique, living laboratory for hands-on research and ongoing experiments in the areas of earth science, biology and physics. The school offers a full, comprehensive middle school curriculum that emphasizes high academic standards. Students have access to the latest instructional technologies. In addition to its five partnering school systems, Two Rivers Magnet Middle School has established alliances with Riverfront Recapture, Inc., the Science Center of Connecticut, Wesleyan University, Trinity College, the University of Connecticut and Pratt & Whitney.

## ENFIELD

### CREC Public Safety Academy

Bill Jaeger, Principal

CREC Public Safety Academy

227 Brainard Road

Enfield, CT 06082

Tel. 860-253-0274

Fax 860-253-0406

wjaeger@crec.org

Grades: 6-12 Enrollment: 250

CREC Public Safety Academy's goal is to provide an innovative learning environment that helps students develop the values, self-discipline, academic and life skills needed to achieve success in college or in the career of their choice. The Academy will offer students in Grades 6-12 curriculum along with hands-on experiences and field training that will enable them to successfully further their education or pursue a career in the fields of law enforcement, firefighting, emergency medical services, public safety communications, corrections, homeland security or a number of other public service oriented careers. Through partnerships with municipal, state and federal emergency agencies, Academy students will experience a rigorous academic, college-preparatory curriculum, as well as opportunities for field experience. The Academy will also give students in Grades 11 and 12 an opportunity to take free college-level courses. The Academy's goal is to help students obtain an associate's or bachelor's degree in their chosen field of study from an accredited college or university.

## HAMDEN

### Hyde Leadership Magnet School

John N. Russell

Hyde Leadership Magnet School

306 Circular Ave.

Hamden, CT 06514

Tel. 203-946-8121

Fax 203-946-6161

hyderussell@yahoo.com

Grades: 9-12 Enrollment: 220

Participating Districts: Amity Regional, Ansonia, Beacon Falls, Bethany, Branford, Cheshire, Clinton, Derby, East Haven, Guilford, Hamden, Madison, Middletown, Milford, Naugatuck,

New Haven, North Branford, North Haven, Orange, Oxford, Seymour, Shelton, Southbury, Stratford, Wallingford, Waterbury, Westbrook, West Haven, Wolcott, Woodbridge

The Hyde Leadership School is unique because it is the only “Character First” school in the Greater New Haven area. The core philosophy is based on five principles: potential, destiny, conscience, truth and brother’s keeper. The school strives to reflect these principles in all facets of the program, including academics, community service, athletics, job programs for seniors and performing arts. Commitment to this character development concept by administrators, teachers, students and parents enables all to achieve personal excellence and fulfillment in life.

#### New Haven Academy Magnet School

Gregory Baldwin

New Haven Academy Magnet School

130B Leeder Hill Drive

Hamden, CT 06517

Tel. 203-946-8995

Fax 203-946-8428

gregory.baldwin@new-haven.k12.ct.us

Grades: 9-12 Enrollment: 200

Participating Districts: Ansonia, Bethany, Branford, Cheshire, Clinton, Derby, East Haven, Guilford, Hamden, Madison, Milford, New Haven, North Branford, North Haven, Oxford, Shelton, Stratford, Wallingford, West Haven, Wolcott, Regional School District 5

New Haven Academy provides a rigorous education that prepares all students to succeed in college and become active citizens who are able to make informed decisions about their lives and their communities. We work to build a racially, ethnically and economically diverse student body, provide individual attention for every student, and guide students through the difficult transition from middle school to high school. Our graduates will be independent thinkers who ask critical questions and who develop and defend their own ideas. The academy is a learning community in which all members — staff, students and parents — know each other well. Our magnet theme is an international program titled Facing History and Ourselves, a curriculum that engages adolescents in citizenship education and encourages adolescents and adults to examine profound ethical questions about history, decision making, prejudice and violence.

#### Wintergreen Interdistrict Magnet School (An ACES School)

Sharyn Esdaile

Wintergreen Interdistrict Magnet School

670 Wintergreen Ave.

Hamden, CT 06514

Tel. 203-281-9668

Fax 203-281-7946

sesdaile@aces.k12.ct.us

Grades: K-8 Enrollment: 610

Participating Districts: Hamden, New Haven, Wallingford, Woodbridge

The Wintergreen Interdistrict Magnet School, administered by Area Cooperative Educational Services (ACES), offers a comprehensive liberal arts education with featured learning opportunities in the content areas as well as world languages (Spanish), visual and performing arts, and health and physical fitness. This program uses a variety of teaching methods and instructional strategies that respond to different learning styles, including the integration of technology. Students in select grades receive laptops as part of ACES *one2one* initiative. In addition to enhancing the curriculum through the infusion of multicultural studies, major instructional approaches include project-based experiential learning, cooperative learning, community service and independent explorations. The Wintergreen community is dedicated to nurturing individual strengths by dignifying diversity, encouraging model citizenship and creating lifelong learners.

## HARTFORD

Breakthrough Magnet School  
Norma Neumann-Johnson  
Breakthrough Magnet School  
290 Brookfield St.  
Hartford, CT 06106  
Tel. 860-695-5700  
Fax 860-722-6817  
nneumannjohnson@hartfordschools.org  
Grades: PK-8 Enrollment: 342

Participating Districts: Contact school for an updated list of participating school districts.

The Breakthrough Magnet School, a global school for students of character, boasts families from 18 countries. Character development permeates the interdisciplinary curricular program with a strong emphasis on celebrating the rich, international diversity of the student body and the world. Music, the arts, technology and physical well-being are infused into the multi-age classrooms. Weekly community meetings of the student body provide an audience and impetus for student interdisciplinary presentations and productions. Students study Spanish from kindergarten through Grade 8 and participate in a broad array of after-school programming Monday through Thursday until 4 p.m.

Capital Preparatory Magnet School  
Stephen Perry  
Capital Preparatory Magnet School  
960 Main St., Room 305  
Hartford, CT 06103  
Tel. 860-695-9800  
Fax 860-722-8520  
perrs002@hartfordschools.org  
Grades: 6-12 Enrollment: 273

Participating Districts: Contact school for an updated list of participating school districts.

The Capital Preparatory Magnet School provides a student-centered approach to an early college education, with an emphasis on social justice. As both learning and social justice are lifelong pursuits, students will attend classes year-round. The Capital Preparatory Magnet School and Capital Community College are building a family education center to support intellectual enrichment for the entire family, from toddlers to adult learners. The Capital Preparatory Magnet School at Capital Community College is built on the paradigm and success of the Connecticut Collegiate Awareness Program (conncap), which has produced a 100 percent four-year college placement of low-income, first generation students since its inception in 1998.

### Classical Magnet School

Timothy J. Sullivan Jr.  
Classical Magnet School  
85 Woodland St.  
Hartford, CT 06105  
Tel. 860-695-9100  
Fax 860-722-6449  
tsullivan@hartfordschools.org  
Grades: 6-12 Enrollment: 702

Participating Districts: Contact school for an updated list of participating school districts.

The Greater Hartford Classical Magnet School offers a college preparatory curriculum firmly rooted in a study of the classics and liberal arts. The rigor in a classical education is not the result of the curriculum and standards alone, but also of how that curriculum is taught and those standards measured. Students study the classical sources of eloquence found in rhetoric, Latin, literature, philosophy, mathematics and science and participate actively in the Trinity College lecture series, Hartford Stage projects and the Paideia seminar process. Through the constant practice of liberal arts — speaking, listening, reading, writing, computing, observing and thinking — students in a classical environment learn how to conduct themselves in private and in public. They learn how to enjoy lifelong learning and how to dedicate their public lives to the common good. We proudly proclaim the classical motto, *Non scholae sed vitae discimus: We learn not for school, but for life.*

### Greater Hartford Academy of the Arts

Eric Bernstein  
Greater Hartford Academy of the Arts  
15 Vernon St.  
Hartford, CT 06106  
Tel. 860-757-6316  
Fax 860-757-6382  
eberstein@crec.org  
Grades: 9-12 Enrollment: 503

Participating Districts: Avon, Bloomfield, Bolton, Bristol, Colchester, Coventry, Cromwell, East Granby, East Hampton, East Hartford, East Windsor, Ellington, Enfield, Farmington, Glastonbury, Granby, Hartford, Litchfield, Manchester, Meriden, Middletown, New Britain, Newington, Putnam, Rocky Hill, Simsbury, South Windsor, Southington, Suffield, Tolland,

Torrington, Vernon, West Hartford, Wethersfield, Winchester, Windsor, Windsor Locks, Woodstock, and Regional School Districts 4, 6, 7, 8, 13, 17 and 19

Greater Hartford Academy of the Arts, managed by the Capitol Region Education Council, offers basic and advanced study in seven arts areas — music, theater, dance, visual arts, film and television, theater production and design, and creative writing. The educational goals of the program are to develop talent in high school students, thereby developing their self-confidence and self-esteem; to enhance understanding of and appreciation for cultural diversity; to foster flexible ways of thinking; to engage the imagination; and to expose students to performances by professional artists. Students attend the academy half time.

### Greater Hartford Academy of Mathematics and Science

Eric Bernstein

Greater Hartford Academy of Mathematics and Science

15 Vernon St.

Hartford, CT 06106

Tel. 860-757-6316

Fax 860-757-6399

[eberstein@crec.org](mailto:eberstein@crec.org)

Grades: 9-12 Enrollment: 294

Participating Districts: Avon, Bloomfield, Canton, Ellington, Farmington, Glastonbury, Granby, Hartford, Manchester, New Britain, Newington, Rocky Hill, Simsbury, Southington, Tolland, West Hartford, Wethersfield, Windsor and Regional School District 8

The Greater Hartford Academy of Mathematics and Science (GHAMAS) is managed by the Capitol Region Education Council. The educational program uses state-of-the art technology to offer cutting-edge education for students exceptionally interested in science and mathematics. The academy offers honors and Advanced Placement courses. Students attend the academy for half the day and their home schools for the remainder of the day. In this environment, students are afforded an opportunity to be challenged to their maximum academic potential in an environment that fosters respect for diversity. Students are provided access to educational resources at Trinity College, Hartford Hospital, the University of Connecticut and the Institute of Living. GHAMAS is a member of the National Consortium of Specialized Secondary Schools of Mathematics, Science and Technology.

### Hartford Magnet Middle School

Sally A. Biggs

Hartford Magnet Middle School

53 Vernon St.

Hartford, CT 06106

Tel. 860-757-6201

Fax 860-947-9935

[biggs001@hartfordschools.org](mailto:biggs001@hartfordschools.org)

Grades: 6-8 Enrollment: 612

Participating Districts: Contact school for an updated list of participating school districts.

Hartford Magnet Middle School has a rigorous curriculum and academic core with a special emphasis on science, technology and the arts. The school is located in the Learning Corridor, which has state-of-the-art math and science laboratories, a fitness center and a swimming pool. The school partners with Greater Hartford Academy of the Arts, Greater Hartford Academy of Math and Science, Trinity College and the Bushnell to enrich the daily curriculum.

#### Montessori Magnet School at Annie Fisher

John Freeman

Principal

Montessori at Annie Fisher

395 Lyme St.

Hartford, CT 06112

Tel. 860-695-3560

Fax 860-722-8089

free001@hartfordschools.org

Grades: PK-3 Enrollment: 104

Participating Districts: Contact school for an updated list of participating school districts.

The Montessori Magnet School at Annie Fisher is based on the highly-successful educational methods of Maria Montessori, who emphasizes learning through all five senses. Children in Montessori classes learn at their own, individual paces and according to their own choices of activities from hundreds of possibilities. Learning is an exciting process of discovery, leading to concentration, motivation, self-discipline and a love of learning. Montessori classes place children in three-year age groups: 3-6, 6-9 and 9-12, forming communities in which the older children spontaneously share their knowledge with the younger ones. Montessori represents a different approach to education. It is anticipated that by the time the entering 3- and 4-year-old students reach age 12, they will have the option to continue their public Montessori School experience in an Erkindergarten Program (middle school) and a Montessori High School in Hartford.

#### Montessori Magnet School

Jackie Cossentino

Montessori Magnet School

1460 Broad St.

Hartford, CT 06106

Tel. 860-757-6117

Fax 860-757-6144

jcossentino@crec.org

Grades: PK-6 Enrollment: 350

Participating Districts: Bloomfield, Ellington, Hartford, Manchester, Windsor

The Montessori Magnet School, managed by the Capitol Region Education Council, is located in the Learning Corridor. Based on the model developed by Maria Montessori, the school maintains a high level of educational quality with a diverse student body. The Montessori classroom is a child-centered community where the teacher is a guide. Teachers are trained to recognize the

developmental needs of children and present materials to children at an appropriate time in their development. The classrooms are arranged in multi-age configurations: ages 3-6, 6-9 and 9-12.

Richard J. Kinsella Magnet School of the Arts  
Pamela Totten-Alvarado  
Richard J. Kinsella Magnet School of the Arts  
245 Locust St.  
Hartford, CT 06114  
Tel. 860-695-4140  
Fax 860-522-0004  
alvap001@hartfordschools.org  
Grades: PK-8 Enrollment: 391

Participating Districts: Contact school for an updated list of participating school districts.

The Richard J. Kinsella Magnet School of the Arts provides all students an opportunity to develop their skills through the fine arts. Preschoolers and kindergarten students use Reggio Emilia guiding principles. This philosophy integrates graphic arts as a means to develop a child socially, linguistically and cognitively through a broad variety of hands-on experiences. As students transition into the upper grades, learning continues through the arts. All students will experience playing a musical instrument, creation through visual arts, and content learning via drama, dance and movement. This process not only fosters student problem-solving and critical-thinking skills, but also encourages each student's individual learning modalities to arrive at conclusions independently.

Sport and Medical Sciences Academy  
John Laverty  
Sport and Medical Sciences Academy  
280 Huyshope Ave.  
Hartford, CT 06106  
Tel. 860-695-6900  
Fax 860-722-8017  
jlaverty@hartfordschools.org  
Grades: 7-12 Enrollment: 587

Participating Districts: Contact school for an updated list of participating school districts.

The Sport and Medical Sciences Academy is a career-focused high school offering an interdisciplinary educational program that prepares youths for successful admission into college or immediate transition into the 21st century workplace. It exemplifies the characteristics of a school-to-career model. The academy's areas of sports concentration include communication, fundraising, management, law and marketing. We focus on academic performance in science, mathematics and English in an effort to prepare students for college. We are currently building and strengthening existing liaisons with medical institutions.

University of Hartford Multiple Intelligences Magnet School  
Dr. Elaina Brachman  
University of Hartford Multiple Intelligences Magnet School  
196 Bloomfield Ave.  
West Hartford, CT 06117  
Tel. 860-236-2899  
Fax 860-236-2062  
ebrachman@crec.org  
Grades: PK-5 Enrollment: 415

Participating Districts: Avon, Bloomfield, Farmington, Hartford, Simsbury, West Hartford, Wethersfield

The University of Hartford Multiple Intelligences Interdistrict Magnet School, managed by the Capitol Region Education Council, is based on the theory of multiple intelligences developed by Howard Gardner of Harvard University. This theory proposes that each person has the ability to develop eight distinct “intelligences.” The magnet school operates on the belief that each of these eight types of intelligence has importance in a child’s development. There is a PK-5 elementary school; a family and wellness center, which includes a licensed clinic with counseling and medical support services; an extended-day program; an extended-year program; a parent education program; an Even Start program for young parents working toward a General Educational Development (GED) diploma or learning English as a Second Language; and an early childhood education center.

University High School of Science and Engineering  
Elizabeth Colli  
University High School of Science and Engineering  
30 Elizabeth St.  
Hartford, CT 06105  
Tel. 860-695-9020  
Fax 860-722-6408  
colle001@hartfordschools.org  
Grades: 9-12 Enrollment: 346

Participating Districts: Contact school for an updated list of participating school districts.

The primary focus of the University High School of Science and Engineering is to effectively prepare graduates for pursuing further education and careers in a range of scientific, engineering and technological fields. Through its location on the University of Hartford campus, the University High School is facilitated in achieving its goal of building an early college model of high school education. The early college model bridges secondary and higher education by welcoming high school students, teachers and administrators into the university community and infusing the expectations of collegiate education into the high school experience.

Noah Webster Microsociety Magnet School  
Delores Cole  
Noah Webster Microsociety Magnet School  
5 Cone St.  
Hartford, CT 06105  
Tel. 860-695-5380  
Fax 860-722-8786  
dcole@hartfordschools.org  
Grades: PK-8 Enrollment: 520

Participating Districts: Contact school for an updated list of participating school districts.

The microsociety Program is an innovative reform model of education that puts meaningful work into the experience of childhood. In this model, teachers, students, parents and community partners work together to build a functioning, miniature, real-world society inside the school facility. Following the example and guidance of adults, young people discover the rules of justice and the functions of money, markets and property. They are taught the skills to become entrepreneurs who produce goods and provide services. They learn how to apply technology, develop government and social agencies, and create cultural and arts organizations. Each student is supported in finding his or her unique role.

Pathways to Technology Magnet High School  
Steven Dellinger-Pate  
Pathways to Technology Magnet High School  
184 Windsor Ave.  
Windsor, CT 06095  
Tel. 860-695-9450  
Fax 860-722-6439  
dells002@hartfordschools.org  
Grades: 9-12 Enrollment: 392

Participating Districts: Contact school for an updated list of participating school districts.

The Pathways to Technology Magnet School offers a rigorous academic program designed to prepare students for employment or higher education opportunities in the field of technology. State-of-the-art technology is embedded in innovative practices such as blocks scheduling, project-based learning and team instruction. Students may major in one of four specialized areas: communications and multi-media, digital manufacturing and intelligent services, information technology, and customer service and office management. Students learn in an environment that emulates the business world and extends beyond the confines of the traditional classroom and school. The magnet school is a collaboration of educators, business partners and members of the community who support the mentoring, internship and job shadowing components of the program.

## KILLINGLY

Quinebaug Valley Middle College High School  
Gino LoRicco  
Quinebaug Valley Middle College High School  
742 Upper Maple St.  
Danielson CT 06239  
Tel. 860-412-7400, 860-412-7401  
Fax. 860-412-7388  
gloricco@eastconn.org  
Grades: 10-12 Enrollment: 34

Participating Districts: Killingly, Plainfield, Putnam, Thompson, Windham, Woodstock

Quinebaug Valley Middle College High School (QVMCHS), managed by EASTCONN, offers capable, nontraditional learners in Grades 10-12 an innovative educational option in a unique, state-of-the-art, community college setting in Danielson. This innovative magnet school, housed on the Quinebaug Valley Community College campus, offers students “the college experience” through a rigorous and creative academic program that allows them to attend classes at the community college, while concurrently completing their high school education. QVMCHS students excel in an environment where high expectations and academic achievement flourish in small classes taught by caring teachers. There is an emphasis on community service and bolstering students’ skills through real-world projects. QVMCHS also provides an integrated focus on literacy, contextual learning, student engagement and innovation. Students may select from a broad range of college courses, including degree programs in allied health, engineering, studio arts, computer networking, and classes in philosophy, conflict resolution and anthropology.

## MANCHESTER

Great Path Academy at Manchester Community College  
Thomas M. Danehy  
Great Path Academy at Manchester Community College  
P.O. Box 1046, MS #2  
Manchester, CT 06045  
Tel. 860-512-3560  
Fax 860-512-3561  
ma-tdanehy@mcc.commnet.edu  
Grades: 10-12 Enrollment: 161

Participating Districts: Bolton, Coventry, East Hartford, Glastonbury, Hartford, Manchester, Tolland

Great Path Academy (GPA), an interdistrict magnet high school managed by the Capitol Region Education Council, is part of a growing national trend to establish high schools on college campuses. Students at Great Path Academy are fully immersed in the college community and are encouraged to accelerate their postsecondary studies by supplementing their high school programs with college courses. The partnership between Great Path Academy and Manchester Community College offers unique educational opportunities within an innovative learning environment. GPA supports students from diverse backgrounds in developing the values, self-discipline and work habits needed to be successful independent learners.

## MERIDEN

### ACES Thomas Edison Magnet Middle School

Karen Habeggar

ACES Thomas Edison Magnet Middle School

1355 North Broad St.

Meriden, CT 06450

Tel. 203-639-8403

Fax 203-639-8323

khabeggar@aces.k12.ct.us

Grades: 6-8 Enrollment: 800

Participating Districts: Madison, Meriden, Middletown, Wallingford, Regional District 13

Thomas Edison Middle School, a program of Area Cooperative Educational Services (ACES), offers a full middle school program, emphasizing science, mathematics and technology as vehicles to integrate the study of all disciplines and to problem-solve in an increasingly complicated world. The curriculum is based on the Understanding by Design (ubd) model and allows both students and teachers to be inquiry-based learners and instructors in a constructivist setting. Music, art, physical education, technology education, health and computers support the academic core. Technology is an integral aspect of student learning, with a multimedia production studio and an initiative providing each student and teacher with a laptop computer. Families and students are encouraged to participate in after-school activities in multiple areas.

## NEW HAVEN

### ACES Educational Center For The Arts

Alice L. Schilling

Interim

ACES Educational Center for the Arts

55 Audubon St.

New Haven, CT 06510

Tel. 203-777-5451

Fax 203-782-3596

aschilling@aces.org

Grades: 9-12 Enrollment: 288

Participating Districts: Ansonia, Branford, Cheshire, East Haven, Guilford, Hamden, Madison, Meriden, Milford, New Haven, North Haven, Seymour, Shelton, Trumbull, Wallingford, West Haven, Regional School District.5

The Educational Center for the Arts, a program of Area Cooperative Educational Services (ACES), offers programs in dance, instrumental and vocal music, creative writing, theater and visual arts. The curriculum is designed to develop student talent by placing students in courses or projects where they work as artists with a professional artists/teachers to achieve a balance in developing technical skills, imagination and critical thinking skills. Students attend from Monday through Thursday from 1- 4 p.m.

Barnard Environmental Studies Magnet School  
Michael Crocco  
Barnard Environmental Studies Magnet School  
170 Derby Ave.  
New Haven, CT 06511  
Tel. 203-691-3500  
Fax 203-691-3505  
michael.crocco@new-haven.k12.ct.us  
Grades: PK-7 Enrollment: 330

Participating Districts: Ansonia, Bethany, Branford, Cheshire, Clinton, Derby, East Haven, Guilford, Hamden, Madison, Milford, Naugatuck, New Haven, North Branford, North Haven, Orange, Oxford, Seymour, Shelton, Stratford, Wallingford, West Haven, Wolcott, Woodbridge

At Barnard Environmental Studies Magnet School, environmental studies is the connecting web that weaves throughout the curriculum. Students discover that learning is like a healthy ecosystem, where all parts are important and ideas and concepts build and depend on each other. Barnard will foster values and feelings of concern for humans and the environment, and provide motivation for participating in the protection of both. Barnard will use the strength of diversity to develop a family of active learners. Barnard students also will benefit from innovative curriculum approaches, including outdoor learning, participation in community projects and cooperative group work.

Benjamin Jepson Nongraded Magnet Elementary School  
Peggy Pelley  
Benjamin Jepson Nongraded Magnet Elementary School  
15 Lexington Ave.  
New Haven, CT 06513  
Tel. 203-691-2900  
Fax 203-691-2905  
margaret.pelley@new-haven.k12.ct.us  
Grades: PK-8 Enrollment: 476

Participating Districts: Branford, Cheshire, East Haven, Guilford, Hamden, Milford, New Haven, North Branford, Oxford, West Haven

Benjamin Jepson provides a multicultural environment and a curriculum that creates opportunities to solve problems and creatively express ideas and concepts. Cooperation in learning is emphasized and shared by all members of the Jepson community. Key elements are (1) nongraded — children work together in flexible multi-age groupings; (2) child-centered — each child's unique abilities are recognized and nurtured; and (3) curriculum — a literature-based program is used to teach reading, central themes are developed and implemented as part of the social studies and science curriculums, and a hands-on approach is used in teaching math and science.

Betsy Ross Arts Magnet Middle School  
Peggy Moore  
Betsy Ross Arts Magnet Middle School  
150 Kimberly Ave.  
New Haven, CT 06519  
Tel. 203-946-8974  
Fax 203-946-5824  
peggy.moore@new-haven.k12.ct.us  
Grades: 5-8 Enrollment: 500

Participating Districts: Ansonia, Branford, Clinton, Derby, East Haven, Guilford, Hamden, Milford, New Haven, North Branford, North Haven, Orange, Oxford, Shelton, Wallingford, West Haven, Wolcott, Woodbridge

Betsy Ross Arts Magnet Middle School provides students with an integrated approach to learning. The school's philosophy asserts that the skills of the artist are key to the development of successful students both academically and artistically. The school helps students make connections between the disciplines and understand how one art form builds on another, simultaneously enhancing academic performance. Arts programs include dance, music, visual arts, photography, drama and video. Teachers of academic classes (which include language arts, math, social studies, science and foreign languages) are encouraged to integrate art into their individual disciplines.

Cooperative Arts And Humanities Magnet School  
Dolores Garcia-Blocker  
Cooperative Arts and Humanities Magnet School  
444 Orange St.  
New Haven, CT 06511  
Tel. 203-946-5923  
Fax 203-946-5926  
dolores.garcia-blocker@new-haven.k12.ct.us  
Grades: 9-12 Enrollment: 438

Participating Districts: Ansonia, Bethany, Branford, Cheshire, Clinton, East Haven, Guilford, Hamden, Milford, Naugatuck, New Haven, North Branford, North Haven, Orange, Oxford, Seymour, Shelton, Stratford, Wallingford, West Haven, Wolcott, Woodbridge, Regional School District 5

“The Co-op” provides a curriculum that encourages all forms of creative exploration, broadens individual talent and allows maximum flexibility. The curriculum is strategically planned and integrated equally between the arts and academic disciplines, resulting in a quality, arts-focused curriculum within the context of a comprehensive college preparatory program. Students participate in challenging academic and creative endeavors, which include Advanced Placement and honors courses. Special features include interdisciplinary partnerships with Yale University; educational partnerships at all the neighboring colleges, universities and museums; independent study and seminar programs; national student organizations; visiting and performing artist master classes; guest lecture series; and weekly enrichment activities.

## Davis Street Arts & Academics Interdistrict Magnet School

Lola Nathan

Davis Street Arts & Academics Interdistrict Magnet School

130 Orchard St.

New Haven, CT 06519

Tel. 203-946-8660

Fax 203-946-7776

[lola.nathan@new-haven.k12.ct.us](mailto:lola.nathan@new-haven.k12.ct.us)

Grades: PK-5 Enrollment: 400

Participating Districts: Ansonia, Bethany, Branford, Cheshire, Clinton, East Haven, Guilford, Hamden, Madison, Milford, Naugatuck, New Haven, North Branford, North Haven, Oxford, Shelton, Wallingford, West Haven, Wolcott, Regional School District 5

Davis Street Interdistrict Magnet School is a preschool through Grade 5 academically integrated magnet school. Through its focus on child-centered learning, its interactive philosophy of involving parents in studies in various thematic units, laptop computer program and support of literacy in a variety of curricular areas, the school presents itself as a modern, 21st century system of education. Davis School looks to the future, constantly evaluating and assessing its needs and possibilities, and working toward new goals. Children who attend the school become enveloped in its academic excellence and pride, graduating with the skills to succeed in an ever-changing world.

## High School In The Community Magnet School

Sheryl Hershonik

High School in the Community Magnet School

175 Water St.

New Haven, CT 06511

Tel. 203-946-7022

Fax 203-946-7132

[sheryl.hershonik@new-haven.k12.ct.us](mailto:sheryl.hershonik@new-haven.k12.ct.us)

Grades: 9-12 Enrollment: 350

Participating Districts: Branford, Cheshire, East Haven, Guilford, Hamden, Madison, Milford, New Haven, North Haven, Shelton, Wallingford, West Haven, Regional School District 5

High School in the Community (HSC) is a student-focused learning community dedicated to developing ethically responsible and intellectually competent citizens. Students and teachers collaborate to create programs focusing on each student's abilities, talents, gifts and strengths. We encourage student involvement in service learning opportunities both inside and outside HSC. Weekly development and academic guidance sessions provide time for intensive mentoring relationships between students and teachers. The faculty strives to establish and maintain challenging academic standards, diverse instructional practices, and competent, creative and up-to-date integration of technology.

Hill Regional Career High School  
Michael Ceraso  
Hill Regional Career High School  
140 Legion Ave.  
New Haven, CT 06519  
Tel. 203-946-5845  
Fax 203-946-5949  
michael.ceraso@new-haven.k12.ct.us  
Grades: 9-12 Enrollment: 710

Participating Districts: Ansonia, Bethany, Branford, Cheshire, Clinton, Derby, East Haven, Guilford, Hamden, Milford, Naugatuck, New Haven, North Branford, North Haven, Oxford, Seymour, Shelton, Wallingford, West Haven, Wolcott, Regional School District 5

Hill Regional Career High School provides a challenging curriculum aligned with national, state and district standards as well as career exploration programs to prepare students for entry into the fields of business/technology and health/science. Through the efforts of local colleges and partnerships with Yale University Schools of Medicine and Nursing, Yale-New Haven Hospital, Southern Connecticut State University's nursing program, and local businesses and financial institutions, students are encouraged to pursue postsecondary studies and use professional skills learned as they enter a global economy.

John C. Daniels School of International Communication  
Gina Wells  
John C. Daniels School of International Communication  
569 Congress Ave.  
New Haven, CT 06519  
Tel. 203-691-3600  
Fax 203-691-3605  
gina.wells@new-haven.k12.ct.us  
Grades: PK-8 Enrollment: 517

Participating Districts: Amity Regional, Ansonia, Beacon Falls,, Bethany, Branford, Cheshire, Clinton, Derby, East Haven, Guilford, Hamden, Madison, Middletown, Milford, Naugatuck, North Branford, North Haven, Orange, Oxford, Seymour, Shelton, Southbury, Stratford, Wallingford, Waterbury, Westbrook, West Haven, Wolcott, Woodbridge

John C. Daniels School of International Communication incorporates elements of international communication in all subject areas in order expand students' knowledge about the world's diverse countries and people so that they are equipped and empowered to communicate effectively with each other and across cultures. Students are provided with multiple and varied opportunities through the use of technology and the arts to apply their knowledge and skills in connecting with people around the world and in their own backyards. Daniels is a PK-8 dual-language school instructing all students in English and Spanish, and introducing Grades 7 and 8 students to Mandarin Chinese.

King/Robinson International Baccalaureate Magnet School  
Iline Tracey  
King/Robinson International Baccalaureate Magnet School  
150 Fournier St.  
New Haven, CT 06511  
Tel. 203-691-2700  
Fax 203-691-2786  
iline.tracey@new-haven.k12.ct.us  
Grades: PK-8 Enrollment: 270

Participating Districts: Ansonia, Bethany, Branford, Cheshire, Clinton, Derby, East Haven, Guilford, Hamden, Madison, Milford, Naugatuck, New Haven, North Branford, North Haven, Orange, Oxford, Seymour, Shelton, Stratford, Wallingford, West Haven, Wolcott, Woodbridge

Jackie Robinson Middle and Martin Luther King Elementary schools merged into a PK-8 program in the new state-of-the-art Jackie Robinson School building. The mission is to develop healthy adolescents and assist them in the acquisition of critical thinking skills, knowledge and positive attitudes for lifelong learning. The curriculum emphasizes literacy and world languages (Spanish, French and Latin) as well as the New Haven comprehensive curriculum. Students will have exposure to two or more world languages and a host of experiences in the fine arts before high school. Through the Comprehensive Arts Program, students will have opportunities to participate in projects that incorporate the literary arts, dance, music, drama, visual arts and storytelling. Jackie Robinson offers before-, after- and Saturday school programs to all its students and neighborhood children. Summer school is offered as enrichment.

L.W. Beecher Museum Magnet School of Arts and Sciences  
Kathy Russell Beck  
L.W. Beecher Museum Magnet School of Arts and Sciences  
100 Jewell St.  
New Haven, CT 06515  
Tel. 203-691-3800  
Fax 203-691-3805  
kathy.russell@new-haven.k12.ct.us  
Grades: PK-8 Enrollment: 512 students

Participating Districts: Amity Regional, Ansonia, Beacon Falls,, Bethany, Branford, Cheshire, Clinton, Derby, East Haven, Guilford, Hamden, Madison, Middletown, Milford, Naugatuck, North Branford, North Haven, Orange, Oxford, Seymour, Shelton, Southbury, Stratford, Wallingford, Waterbury, Westbrook, West Haven, Wolcott, Woodbridge

L.W. Beecher Museum Magnet School of Arts and Sciences has formed partnerships with renowned museums in New Haven. Museum educators, artists and scientists visit the school and introduce students to museum collections featuring history, science, technology and the arts. Teachers use original documents, artifacts and other primary sources to make class lessons more relevant and to allow children to form their own connections and discoveries. For example, Grade 4 students might learn about Native American daily life by visiting the Mashantucket Pequot Museum, or by examining native plants, insects and habitats familiar to Connecticut's indigenous peoples at the West Rock Nature Center. Beecher takes a "hands-on approach" to

learning, to help students explore, apply and create knowledge in both individual and group projects. Students present their conclusions through exhibitions, reports and publications. During school-wide exhibitions, classrooms become museums and students become museum guides. Through the creation of exhibits, children develop organization and presentation skills and learn to recognize quality content and effective communication.

### Mauro-Sheridan Science, Technology & Communications Interdistrict Magnet School

Denise Coles-Cross

Mauro-Sheridan Science, Technology & Communications Interdistrict Magnet School

191 Fountain St.

New Haven, CT 06515

Tel. 203-946-5970

Fax 203-946-7341

denise.coles-cross@new-haven.k12.ct.us

Grades: PK-8 Enrollment: 610

Participating Districts: Amity Regional, Ansonia, Beacon Falls, Bethany, Branford, Cheshire, Clinton, Derby, East Haven, Guilford, Hamden, Madison, Meriden, Middletown, Milford, Naugatuck, New Haven, North Branford, North Haven, Orange, Oxford, Seymour, Shelton, Southbury, Stratford, Wallingford, Waterbury, Westbrook, West Haven, Wolcott, Woodbridge

The Mauro-Sheridan Science, Technology & Communications Interdistrict Magnet School is operated by the New Haven Public Schools. It integrates school, home and community to foster academic excellence and social responsibility. The school places a special emphasis on science and math embedded in a strong language arts program. The state-of-the-art facility uses the science and technology labs, among other spaces, to integrate academics across all content areas. Key features include the forensic science program, the national weather station, the NASA Explorer School designation, various technology labs, and an instrumental/electronic music classroom. Technology is used as a tool to enhance all levels of communication and information throughout all disciplines. For example, video conferencing equipment provides opportunities for distance learning in all content areas. The school's themes are integrated into real-life applications through computer-based research, technology, live video broadcasts, computer graphics and animation, and robotics. Partnerships abound, including Hamilton Sundstrand, NASA, Yale, Southern Connecticut State and Quinnipiac universities, the FBI, and various local and state businesses and corporations.

### Metropolitan Business Academy Magnet School

Cassandra Burgess

Metropolitan Business Academy Magnet School

495 Blake St.

New Haven, CT 06515

Tel. 203-946-6731

Fax 203-946-5314

cassandra.burgess@new-haven.k12.ct.us

Grades: 9-12 Enrollment: 220

Participating Districts: Ansonia, Bethany, Branford, Cheshire, Clinton, Derby, East Haven, Guilford, Hamden, Madison, Milford, New Haven, North Branford, North Haven, Oxford, Shelton, Stratford, Wallingford, West Haven, Wolcott, Regional School District 5

The mission of the Metropolitan Business Academy Magnet School is to provide opportunities for integrating academic and occupation-related instruction in the areas of entrepreneurial arts and sciences. The goal is to prepare its students to manage and own business enterprises in a 21st century global economy. Students will gain an understanding of successful business practices, including finance, investment, research and development, quality control, growth, sales and returns of investments. Partnerships and mentor programs with local business will provide connections between school and work.

#### MicroSociety Interdistrict Magnet School

Laura Russo

MicroSociety Interdistrict Magnet School

311 Valley St.

New Haven, CT 06515

Tel. 203-946-7761

Fax 203-946-5794

[laura.russo@new-haven.k12.ct.us](mailto:laura.russo@new-haven.k12.ct.us)

Grades: PK-8 Enrollment: 234

Participating Districts: Ansonia, Bethany, Branford, Cheshire, Clinton, Derby, East Haven, Guilford, Hamden, Madison, Milford, New Haven, North Branford, North Haven, Oxford, Shelton, Stratford, Wallingford, West Haven, Wolcott, Regional School District 5

MicroSociety Magnet School involves all students, kindergarten through Grade 8, in real-world learning experiences. In our community of “Microville,” our citizens create a microcosm of society within the school where real-world learning is aligned with the district’s standards-based curriculum. The Microsociety program enhances community involvement, builds self-esteem and motivation, and develops character. Students have direct experiences involving the economy, the judicial system, managing businesses and serving in public agencies. The entire school engages in the development of microsociety business ventures and agencies.

#### Ross Woodward Magnet School of Classical Studies

Cheryl Brown

Ross Woodward Magnet School of Classical Studies

185 Barnes Ave.

New Haven, CT 06513

Tel. 203-691-3100

Fax 203- 691-3170

[cheryl.brown@new-haven.k12.ct.us](mailto:cheryl.brown@new-haven.k12.ct.us)

Grades: PK-8 Enrollment: 536

Participating Districts: Amity Regional, Ansonia, Beacon Falls, Bethany, Branford, Cheshire, Clinton, Derby, East Haven, Guilford, Hamden, Madison, Middletown, Milford, Naugatuck,

North Branford, North Haven, Orange, Oxford, Seymour, Shelton, Southbury, Stratford, Wallingford, Waterbury, Westbrook, West Haven, Wolcott, Woodbridge

Ross Woodward Magnet School of Classical Studies is a magnet school in partnership with 29 school districts. The school places an emphasis on the classical, liberal arts tradition of educating the whole child. Ross Woodward Magnet School of Classical Studies supports a rigorous classical curriculum. Students engage in studies of great works over time. The school's goal is to graduate students who possess knowledge and understanding of world history and the lessons history provides for determining the future. Ross Woodward Magnet School of Classical Studies serves as a bridge between the past, present and future.

### Science and Engineering University Magnet School

Dr. Marjorie Edmonds-Lloyd

Principal

22 Gold Street

New Haven, CT 06519

Tel. 203-946-8828

Fax 203-946-5661

Marjorie.edmonds-llo@new-haven.k12.ct.us

Grades: 6-12

Enrollment: 176

Participating Districts: Amity Regional, Ansonia, Bethany, Branford, Cheshire, Clinton, Derby, East Haven, Guilford, Hamden, Madison, Meriden, Milford, Monroe, Naugatuck, New Haven, North Branford, North Haven, Oxford, Seymour, Shelton, Stratford, Wallingford, West Haven, Wolcott, Woodbridge

The Science and Engineering University Magnet School, in partnership with the University of New Haven School of Engineering and Applied Science, offers enhanced math, science and technology classes designed to train middle and high school students for tomorrow's workplace. The curriculum is based on a nationally recognized program called Project Lead the Way that makes math and science relevant for students by engaging in hands-on, real-world projects. Students come to understand how the skills they are learning in the classroom can be applied in everyday life. The rigorous math/science curriculum prepares graduates for college and careers in scientific, engineering and technological fields.

### NEW LONDON

Dual Language Arts Academy/La Academia de Las Artes Bilingüe

Shalimar Wuyke

Dual Language Arts Academy/La Academia de Las Artes Bilingüe

134 William St.

New London, CT 06320

Tel. 860-444-3184

Fax 860-447-6017

wuykes@newlondon.org

Grades: 6-8 Enrollment: 50

Participating Districts: New London, Waterford

The mission of the Dual Language Arts Academy is to provide an enrichment program dedicated to building a student body that is bilingual, biliterate and multicultural. This is achieved by providing a comprehensive arts-enriched core curriculum that enables students to enhance their understanding of academic content, themselves and the world by embracing the arts and their potential to influence communication, culture and creativity. The integration of the arts is a major component of the school that is committed to the performing, culinary and visual arts. The arts provide a balance among verbal, analytical and intuitive experiences, while promoting an awareness and appreciation of cultural and historical diversity.

### Regional Multicultural Magnet School

Paul Carolan

Regional Multicultural Magnet School

One Bulkeley Place

New London, CT 06320

Tel. 860-437-7775

Fax 860-437-1585

[pcarolan@rmms.k12.ct.us](mailto:pcarolan@rmms.k12.ct.us)

Grades: K-5 Enrollment: 541

Participating Districts: East Haddam, East Lyme, Groton, Ledyard, Montville, New London, North Stonington, Preston, Salem, Stonington, Waterford, Regional School District 18

The Regional Multicultural Magnet School (RMMS) is an elementary (K-5) public school of choice located in New London. Its ethnically and socioeconomically diverse student body comes from 12 communities in southeastern Connecticut. The instructional program features a multicultural curriculum, emphasizes inquiry and provides hands-on learning experiences. As a Responsive Classroom school, RMMS values the social curriculum as much as the academic curriculum. Students are taught respect and learn to value diversity. All students receive instruction in speaking Spanish. In addition, about one-fifth of the student body is enrolled in the dual language (Spanish/English) immersion program.

### Science & Technology Magnet High School of Southeastern Connecticut

Louis E. Allen, Jr.

Science & Technology Magnet High School of Southeastern Connecticut

490 Jefferson Ave.

New London, CT 06320

Tel. 860-437-6496

Fax 860-439-7774

[allenl@newlondon.org](mailto:allenl@newlondon.org)

Grades: 9-12 Enrollment: 300

Participating Districts: Lisbon, New London, Waterford

The mission of Science & Technology Magnet High School of Southeastern Connecticut is to enable unprecedented understanding of our world through exploration and discovery. The school

offers learning modules in health science and biotechnology, information technology, applied physics and engineering, and environmental science, providing students with access to careers and higher education opportunities in areas such as pathology, physiology, bacteriology, nutrition and genetics. The focus on science and technology is supported by integrated language arts, mathematics and history curriculums. Inquiry and project-based instruction are emphasized.

## NORTH BRANFORD

ACES Collaborative Alternative Magnet School For Leadership

Maureen Bransfield

ACES Collaborative Alternative Magnet School for Leadership

26 Old Post Road

Northford, CT 06472

Tel. 203-484-9501

Fax 203-484-9585

mbransfield@aces.k12.ct.us

Grades: 7-12 Enrollment: 120

Participating Districts: Branford, Hamden, Meriden, Middletown, New Haven, North Branford, North Haven

The Collaborative Alternative Magnet School, a program of Area Cooperative Educational Services (ACES), was developed to meet the needs of students who have not been successful in traditional middle and high schools. Students range widely in academic ability. Classes are characterized by their small size and active learning; students cite caring and supportive staff members and challenging work as reasons for their success. Improved self-esteem and celebration of diversity are two additional areas of emphasis. Goals for middle school students include preparation to return to their home high schools. For high school students, goals include graduating from high school with a plan for additional study or work.

## NORWALK

Center For Global Studies

Roslynne McCarthy

Center for Global Studies at Brien McMahon High School

300 Highland Ave.

Norwalk, CT 06854

Tel. 203-852-9488 ext.1007

Fax 203-854-0832

mccarthy@norwalkpublicschools.net

Grades: 9-12 Enrollment: 246

Participating Districts: Bethel, Bridgeport, Darien, Fairfield, Milford, Monroe, New Canaan, Norwalk, Ridgefield, Stamford, Stratford, Trumbull, Weston, Westport, Wilton

The Center for Global Studies (CGS) provides students with an opportunity to study the Chinese, Japanese and Middle Eastern cultures through courses in language, literature and history at Brien

McMahon High School. The core curriculum includes Chinese, Japanese and Arabic language study. In the literature courses, students are provided with a survey of world literature titles that have universal thematic connections. Through Chinese, Japanese and Middle Eastern history courses, students explore the social, political and economic dynamics of these cultures. Additional courses required by students' home schools are met through Brien McMahon High School's mainstream classes. In March, CGS hosts Japanese high school students who stay with CGS families and attend classes in the magnet school and Brien McMahon. Each May, CGS students travel to Japan for a two-week home-stay and study tour. The home-stay component matches students with Japanese families and host brothers and sisters, while they attend classes in Japanese high schools. In April, CGS students travel to China for a similar experience there.

## STAMFORD

### Academy of Information Technology and Engineering

Paul L. Gross

Academy of Information Technology & Engineering

411 High Ridge Rd.

Stamford, CT 06902

Tel. 203-977-4336

Fax 203-977-6638

[pgross@ci.stamford.ct.us](mailto:pgross@ci.stamford.ct.us)

Grades: 9-12 Enrollment: 611

Participating Districts: Darien, Greenwich, New Canaan, Norwalk, Ridgefield, Stamford  
The Academy of Information Technology & Engineering (AITE) is a Stamford interdistrict magnet high school attracting students interested in a college preparatory education involving the integration of information technology in academic and elective courses. AITE's courses provide students with an academic environment in which essential information technology and communication skills, knowledge and understandings are emphasized. All students and faculty members are provided with tablet laptop computers for use in school and at home. AITE is a "STEM" school in which the technology focus, built around a core elective program of information technology and pre-engineering courses, is not just for those students with particular interests in these fields. The emphasis on technology represents a strategy for making lifelong learners out of our students. All core content courses are taught at the college preparatory level, and there is a full complement of honors, Advanced Placement, early college experience classes associated with uconn and NCC, and a wide variety of virtual high school courses available. All students are required to complete a minimum of four-year sequences in English, social studies, mathematics, science and a world language. AITE offers Spanish, French, Latin, Russian, Mandarin Chinese and Arabic.

### Rogers International School

Cathy Cummings

Rogers International School

2 Blachley Road

Stamford, CT 06902

Phone: 203-977-4560

[ccummings@ci.stamford.ct.us](mailto:ccummings@ci.stamford.ct.us)

Grades: K-8 Enrollment: 720

Participating Districts: Bridgeport, Darien, Fairfield, Monroe, New Canaan, Norwalk, Ridgefield, Stamford, Stratford, Trumbull, Weston, Westport, Wilton, C.E.S.

Rogers International School in Stamford will open its doors in September 2009 to kindergarten through Grade 6 students. The school is open to students in districts in lower Fairfield County through an application and lottery selection process. To accommodate the day-care needs of its students and their commuting parents, the school will have an elective “six (a.m.) to six (p.m.)” component so children will be cared for by the same staff members who will provide their instruction during the school day. The instructional program integrates the International Baccalaureate Program philosophy, with an environmental focus throughout all grades. The Learners’ Profile of the International Baccalaureate Program are inquirers, thinkers, communicators, risk-takers, knowledgeable, principled, caring, open-minded, well-balanced and reflective. Students will read, write and apply scientific and mathematical procedures while conducting meaningful research and investigations. Spanish language instruction also will be provided in all classes, kindergarten through Grade 6. The Rogers International School is scheduled to grow into Grades 7 and 8 in subsequent years.

## TRUMBULL

### Academy for the Performing Arts (A Program of Cooperative Educational Services)

Diane Wheeler

Academy for the Performing Arts

30 Lindman Drive

Trumbull, CT 06611

Tel. 203-365-8857

Fax 203-374-2123

wheelerd@ces.k12.ct.us

Grades: 9-12 Enrollment: 50

Participating Districts: Darien, Greenwich, New Canaan, Norwalk, Ridgefield, Stamford, Wilton

Academy for the Performing Arts (APA) is a part-time magnet high school serving students in Grades 9-12. APA's students represent the diversity of Greater Norwalk. Students attend their local public high schools in the morning and APA Monday through Thursday from 1:30 to 4:30 p.m. Elective high school credits, which may be applied toward graduation requirements at the discretion of the sending school district, are earned at the school through the study of dance, theater, musical theater, film/video production and some creative script writing. These classes, taught by professional artists, provide a broad understanding of the history and criticism of the arts through interdisciplinary study. APA's performing arts training program is designed to prepare students to pursue professional careers and postsecondary studies.

### Regional Center for the Arts (A Program of Cooperative Educational Services)

Diane Wheeler

Regional Center for the Arts

30 Lindman Drive

Trumbull, CT 06611

Tel. 203-365-8857

Fax 203-374-2123

wheelerd@ces.k12.ct.us

Grades: 9-12 Enrollment: 215

Participating Districts: Bridgeport, Fairfield, Monroe, Shelton, Stratford, Trumbull and other Fairfield County towns

Regional Center for the Arts (RCA) is a part-time performing arts magnet high school serving students in Grades 9-12. RCA's student body reflects the diversity of Greater Bridgeport. Students attend their local public high schools in the morning and attend RCA Monday through Thursday from 1:30 to 4:30 p.m. Elective high school credits, which may be applied toward graduation requirements at the discretion of the sending school district, are earned at the school through the study of dance, theater, musical theater, film/video production and some creative script writing. These classes, taught by professional artists, provide a broad understanding of the history and criticism of the arts through interdisciplinary study. RCA's performing arts training program is designed to prepare students to pursue professional careers and postsecondary studies.

## WATERBURY

Maloney Interdistrict Magnet School  
Maryann Thompson  
Maloney Interdistrict Magnet School  
233 South Elm St.  
Waterbury, CT 06706  
Tel. 203-574-8162  
Fax 203-574-8389  
mthompson@waterbury.k12.ct.us  
Grades: PK-5 Enrollment: 591

Participating Districts: Plymouth, Thomaston, Waterbury and Wolcott

Maloney Interdistrict Magnet School offers an integrated multicultural curriculum and science/technology curriculum using the school's state-of-the-art technology. Our diverse child-centered setting offers students a Japanese language program. Maloney Magnet also provides full-day prekindergarten and kindergarten programs, a before- and after-school program and services for students with hearing impairments.

Rotella Interdistrict Magnet School  
Gina L. Calabrese  
Rotella Interdistrict Magnet School  
380 Pierpont Road  
Waterbury, CT 06705  
Tel. 203-574-8168  
Fax 203-574-8045  
gcalabrese@waterbury.k12.ct.us  
Grades: PK-5 Enrollment: 650

Participating Districts: Bristol, Cheshire, Monroe, Naugatuck, Newtown, Plymouth/Terryville, Thomaston, Waterbury, Watertown, Wolcott

Rotella Interdistrict Magnet School is the proud recipient of the Dr. Ronald P. Simpson Distinguished Merit Award, given to the top magnet school in the nation by Magnet Schools of America in 2007. Rotella has been honored by the U.S. Congress, and was presented with an official citation by the Connecticut General Assembly. All students in Grades PK-5 are provided with a challenging academic program integrated with the fine arts. Children are inspired to reach beyond the parameters of a traditional public school education and embrace the world community through the universal language of artistic expression. The Rotella after-school and summer programs incorporate both academic and arts-enrichment components.

Waterbury Arts Magnet School  
Elizabeth S. Mcgrath,  
Waterbury Arts Magnet School  
16 South Elm St.  
Waterbury, CT 06706  
Tel. 203-573-6300  
Fax 203-573-6325  
esmcrath@waterbury.k12.ct.us  
Grades: 6-12 Enrollment: 800

Participating Districts: Naugatuck, Plymouth, Thomaston, Waterbury, Wolcott, Regional School District 15

The Waterbury Arts Magnet School is a comprehensive middle school/high school in which a strong academic curriculum is enriched by both extensive and intensive experiences in the visual and performing arts. The school is connected to and students work closely with the newly redesigned Palace Theater. A wide range of Advanced Placement courses is offered in the arts and academic fields, and students may study at the adjacent University of Connecticut branch. Students participate in internships with professional arts organizations in the area, and many students work professionally in their chosen arts field while enrolled at the school.

## WATERFORD

The Friendship School  
Kathleen Suprin  
The Friendship School  
24 Rope Ferry Road  
Waterford, CT 06385  
Tel. 860-447-4049  
Fax 860-447-4056  
ksuprin@thefriendshipschool.org  
Grades: PK-K Enrollment: 477

Participating Districts: New London, Waterford

The Early Childhood Learning Center, The Friendship School, is a model urban-suburban collaborative effort between New London and Waterford and administered by LEARN, the regional educational service center for southeastern Connecticut. This school opened in the fall of 2004, serving 3-, 4- and 5-year-olds. Its mission is to ensure that all enrolled preschool and kindergarten children will acquire the readiness skills to be active members of a diverse learning community, and that their families will be informed advocates who will be actively involved in the development and education of their children. Natural inclusion of children with identified special needs occurs in every classroom. Full-day family-friendly learning opportunities are available, as well as out-of-school-time care options.

## WILLIMANTIC

ACT (Arts at the Capitol Theater)  
John Mayer  
Performing Arts Magnet High School  
896 Main St.  
Willimantic, CT 06226  
Tel. 860-465-5636  
Fax 860-465-8115  
jmayer@eastconn.org  
Grades 9-12 Enrollment: 85

Participating Districts: EASTCONN region

ACT (Arts at the Capitol Theater) is a performing arts magnet high school, managed by EASTCONN, serving students in Grades 9-12. ACT offers part-day and full-day options. Part-day students attend their home districts and come to ACT in the afternoon for arts courses. Full-day students receive comprehensive core academics and are joined in the afternoon by our part-day students. ACT's classes include performance, theater production, dance, creative writing and audio/video production. Core academic instruction at ACT emphasizes individual learning styles and acquisition of CAPT skills through the arts. The ACT facility features four performance areas, state-of-the-art production shops, two dance instruction areas, writing labs, video editing suites and more. ACT is a program for those with a strong interest in or talent for the arts.



## ***OPEN CHOICE***

## **OPEN CHOICE**

### [ Q & A ]

What are the purposes of the Open Choice program?

Open Choice is an interdistrict public school program intended to improve academic achievement; reduce racial, ethnic and economic isolation; and provide a choice of educational programs for public school students.

How does the Open Choice program operate?

The Open Choice program allows urban students to attend public schools in nearby suburban towns. It also allows suburban and rural students to attend public schools in a nearby urban center. Enrollments are offered by school districts on a space-available basis. Lotteries are used to place students when there are more applicants than spaces available. The program includes Hartford, Bridgeport, New Haven and their surrounding school districts.

Who is eligible to attend?

For the 2009-10 school year, participation is open on an equal basis to all students, including students with disabilities, attending public schools in Hartford, Bridgeport, New Haven and their surrounding districts. Interested parents should contact the regional educational service center serving their region for the latest information.

Who pays for this program? Will the parent have to pay tuition for the student?

The state pays a grant of \$2,500 per student enrolled in the program to the receiving districts. There is no tuition cost to parents.

How will my child get to school?

Transportation costs are paid by the state. Arrangements are made by the regional educational service center serving the area. This also applies to students with disabilities unless transportation is considered a related service and is required by the student's individualized education program (IEP).

Does the program provide for the needs of special education students?

Yes. A portion of extra costs is paid by the receiving district and the remainder is paid by the district where the student lives. The responsibility for holding planning and placement team (PPT) meetings and developing an IEP belongs to the receiving district.

Whom do I contact to enroll my child in this program?

Call the regional educational service center nearest your home or closest to the largest city in your region for information about the status of the program in your region and an application packet.

For general questions, contact the State Department of Education, Bureau of Choice Programs, at 860-807-2039.

If you are a parent or student in the *Sheff v. O'Neill* region and are interested in attending a magnet school, a technical high school or a regional agricultural science and technology education center in the region or the Open Choice program you should contact the Regional School Choice Office at 860-757-6188 or visit their Web site at [www.choiceeducation.org](http://www.choiceeducation.org).

## BRIDGEPORT AREA

### Cooperative Educational Services (CES)

Diane Wheeler  
40 Lindeman Drive  
Trumbull, CT 06611  
Tel. 203-365-8857  
Fax 860-374-2123  
[www.ces.k12.ct.us](http://www.ces.k12.ct.us)

## HARTFORD AREA

### Capitol Region Education Council (CREC)

Nessa Oram  
34 Sequassen St.  
Hartford, CT 06106  
Tel. 860-524-4014  
Fax 860-509-3653  
[noram@crec.org](mailto:noram@crec.org)

## NEW HAVEN AREA

### Area Cooperative Educational Services (ACES)

Lynn Bailey  
350 State St.  
North Haven, CT 06473  
Tel. 203-498-6843  
Fax 203-498-6891  
[lbailey@crec.org](mailto:lbailey@crec.org)



***REGIONAL AGRICULTURAL  
SCIENCE AND TECHNOLOGY  
EDUCATION CENTERS***

# **REGIONAL AGRICULTURAL SCIENCE AND TECHNOLOGY EDUCATION CENTERS**

## [ Q & A ]

**What are the purposes of these centers?**

The centers prepare students for careers in the environmental, natural resources and agriculture fields. The program is hands-on and combines rigorous academics, occupational skill development and a work-based component. Each student's abilities, talents and interests are developed through a diverse learning environment in 19 regional agricultural science and technology education centers located across the state.

**What is a regional agricultural science and technology education center?**

Regional agricultural science and technology education centers prepare students for entry-level employment or higher education in the fields of agriculture, aquaculture, horticulture and the environment as part of their high school program. Local or regional boards of education may be designated as regional centers if approved by the State Board of Education.

**Who is eligible to attend?**

Any student interested in a career in an agriculture-related field is eligible. Any school district that does not provide agricultural instruction must designate a school or schools for its students to attend.

**Who pays for these schools? Will the parent have to pay tuition for the student?**

The state pays each center a per-student grant for each student enrolled. The district where the student lives pays tuition to the district operating the center. There is no tuition cost to parents.

**How will my child get to school?**

The district where the student lives must pay the reasonable and necessary cost to transport the student.

**Does the school provide for the needs of special education students?**

Yes. The special education costs are the responsibility of the district where the student lives. The responsibility for holding planning and placement team (PPT) meetings also belongs to the district where the student lives.

**Whom do I contact to enroll my child in one of these centers?**

Contact your local board of education for information. If your local high school does not offer agricultural instruction, the district must designate a school or schools for its students to attend. Your local board of education office will have information on applying to the school operating the center.

If you are a parent or student in the *Sheff v. O'Neill* region and are interested in attending a magnet school, a technical high school or a regional agricultural science and technology education center in the region or the Open Choice program you should contact the Regional School Choice Office at 860-757-6188.

## REGIONAL AGRICULTURAL SCIENCE AND TECHNOLOGY EDUCATION CENTERS – GRADES 9-12

The agricultural science and technology education program serves secondary students in full- and shared-time programs. Each program, located at a comprehensive high school, includes instruction in agricultural science and technology education. The purpose is to prepare individuals for entry-level employment or higher education and to develop leadership skills in the field of agriculture. Each program includes instruction in plant and animal science, agricultural mechanics, aquaculture, agribusiness, natural resources and the environment. The agricultural science and technology education program includes interrelated components such as classroom instruction, laboratory experience and supervised agricultural work experience.

### Bloomfield High School Regional Agricultural Science and Technology Center

Jaunice Edwards

Harris Regional Agricultural Science and Technology Center

5 Huckleberry Lane

Bloomfield, CT 06002-3190

Tel. 860-286-2630, ext. 141

Fax 860-242-0331

Enrollment: 91

### Bridgeport Regional Aquaculture Science and Technology Center

John J. Curtis

Bridgeport Regional Aquaculture Science and Technology Center

60 St. Stephen Road

Bridgeport, CT 06605

Tel. 203-576-7608

Fax 203-576-7064

Enrollment: 349

### Ellis Clark Regional Agricultural Science and Technology Center

William Davenport

Ellis Clark Regional Agricultural Science and Technology Center

5 Minortown Road

Woodbury, CT 06798

Tel. 203-266-4038

Fax 203-263-5495

Enrollment: 300

### Glastonbury High School Regional Agricultural Science and Technology Center

Dale Schutt

Glastonbury High School Regional Agricultural Science and Technology Center

330 Hubbard St.

Glastonbury, CT 06033

Tel. 860-652-7227

Fax 860-682-1462

Enrollment: 66

Housatonic Valley Regional High Agricultural Science and Technology Center  
Karen Davenport  
Housatonic Valley Regional High Agricultural Science and Technology Center  
246 Warren Turnpike  
Falls Village, CT 06031  
Tel. 860-824-5123, ext. 357  
Fax 860-824-1085  
Enrollment: 149

Killingly High School Regional Agricultural Science and Technology Center  
Douglas Butterfield  
Killingly High School Regional Agricultural Science and Technology Center  
79 Westfield Ave.  
Danielson, CT 06239  
Tel. 860-779-6675  
Fax 860-774-6474  
Enrollment: 114

Ledyard High School Regional Agricultural Science and Technology Center  
Shelly Roy  
Ledyard High School Regional Agricultural Science and Technology Center  
24 Gallup Hill Road  
Ledyard, CT 06339  
Tel: 860-464-9600, ext. 127  
Fax 860-464-1990  
Enrollment: 224

Lyman Hall High School Regional Agricultural Science and Technology Center  
Wilford Schultz  
Lyman Hall High School Regional Agricultural Science and Technology Center  
70 Pond Hill Road  
Wallingford, CT 06492  
Tel: 203-294-5382  
Fax 203-294-5353  
Enrollment: 229

Lyman Memorial High School Regional Agricultural Science and Technology Center  
Steven Salisbury / Brenda Mihaliak  
Lyman Memorial High School Regional Agricultural Science and Technology Center  
917 Exeter Road  
Lebanon, CT 06249  
Tel. 860-642-7759  
Fax 860-642-3521  
Enrollment: 90

Middletown High School Regional Agricultural Science and Technology Center  
Rebecca Isaacson  
Middletown High School Regional Agricultural Science and Technology Center  
200 LaRosa Lane  
Middletown, CT 06457  
Tel. 860-704-4599  
Fax 860-347-9916  
Enrollment: 116

New Haven Regional Aquaculture/Agricultural Science and Technology Center  
Timothy Visel  
New Haven Regional Aquaculture/Agricultural Science and Technology Center  
60 South Water St.  
New Haven, CT 06519  
Tel. 203-946-7106  
Fax 203-946-6156  
Enrollment: 332

Northwestern Regional High School Regional Agricultural Science and Technology Center  
Mia Haaland  
Northwestern Regional High School Regional Agricultural Science and Technology Center  
100 Battistoni Drive  
Winsted, CT 06098  
Tel. 860-379-9013  
Fax 860-738-0646  
Enrollment: 82

Rockville High School Regional Agricultural Science and Technology Center  
Karen Fitzpatrick  
Rockville High School Regional Agricultural Science and Technology Center  
70 Loveland Hill  
Rockville, CT 06066  
Tel. 860-870-6197  
Fax 860-870-6314  
Enrollment: 99

E.O. Smith High School Regional Agricultural Science and Technology Center  
James Pomeroy  
E.O. Smith High School Regional Agricultural Science and Technology Center  
1235 Storrs Road  
Storrs, CT 06268  
Tel. 860-487-0528  
Fax: 860-487-1106  
Enrollment: 93

Southington High School Regional Agricultural Science and Technology Center  
Marion Stannard  
Southington High School Regional Agricultural Science and Technology Center  
720 Pleasant St.  
Southington, CT 06489  
Tel. 860-628-3229, ext. 352  
Fax 860-628-3397  
Enrollment: 103

Suffield High School Regional Agricultural Science and Technology Center  
B. Harrison Griffin  
Suffield High School Regional Agricultural Science and Technology Center  
1060 Sheldon St.  
West Suffield, CT 06093  
Tel. 860-668-3817  
Fax 860-668-3178  
Enrollment: 168

Trumbull High School Regional Agricultural Science and Technology Center  
Pamela Berlekovic  
Trumbull High School Regional Agricultural Science and Technology Center  
536 Daniels Farm Road  
Trumbull, CT 06611-2052  
Tel. 203-452-4200  
Fax 203-452-4211  
Enrollment: 186

Stamford Regional Agricultural Science and Technology Center  
Matthew Lisy  
Stamford Regional Agricultural Science and Technology Center  
125 Roxbury Road  
Stamford, CT 06902  
Tel. 203-977-2747  
Fax 203-977-5065  
Enrollment: 84

Wamogo Regional High School Regional Agricultural Science and Technology Center  
Charles Rowland  
Wamogo Regional High School Agricultural Science and Technology Center  
98 Wamogo Road  
Litchfield, CT 06759  
Tel. 860-567-6649  
Fax 860-567-7428  
Enrollment: 116



***CONNECTICUT  
TECHNICAL  
HIGH SCHOOLS***

# **CONNECTICUT TECHNICAL HIGH SCHOOLS**

## [ Q & A ]

### What is a technical high school?

Connecticut's technical high schools provide students with academic and technical education leading to a high school diploma and specific technical skills. There are 17 diploma-granting technical high schools throughout the state. There is also one two-year school in Bristol that has combined programs with local high schools.

### What are the purposes of these schools?

Technical high schools allow students in Grades 9-12 to learn technical skills while earning a high school diploma. There are 29 technical offerings, with students selecting an area of specialization after participating in a ninth-grade technical exploratory program. Connecticut technical high school students are prepared to attend two- or four-year colleges after graduation, and they also acquire skills in the trades and technologies to prepare them for the world of work. Opportunities to earn college credit during the high school years through Tech Prep programs with community colleges also are available.

### Who is eligible to attend?

Any student who lives in Connecticut may apply to any technical high school. Each technical high school serves a geographic area and makes presentations to eighth-graders in the area. The application process includes a review of students' grades, attendance, test scores, extra curricular activities and a student written statement. Most of Connecticut's technical high schools have waiting lists. Students are encouraged to apply early.

### What are the programs of study?

The Connecticut technical high school integrated curriculum provides courses of study in all the required high school academics and, at the same time, provides technical training in the following career areas: Advanced Manufacturing; Architectural Drafting; Automotive Collision Repair; Automotive Technology; Baking; Carpentry; Bio-Environmental Technology; Computer-Aided Drafting and Design; Culinary Arts; Diesel and Heating Equipment Repair; Early Care and Education; Electrical; Electromechanical; Electronics Technology; Fashion Design; General Drafting and Design; Graphics Design; Marketing, Merchandising and Entrepreneurship; Hairdressing and Barbering; Health Technologies; Heating, Ventilation and Air Conditioning; Hospitality and Customer Service Management; Information Systems Technology; Manufacturing Technology; Plumbing, Cooling and Heating; Pre-Electrical Engineering and Electronics; and Welding and Metal Fabricator Masonry.

### Who pays for these schools? Will parents have to pay tuition for students?

Operating costs are funded through the State Department of Education's budget. There is no tuition cost to parents.

### How will my child get to school?

The school district where the student lives is required to provide transportation to and from the technical high school.

Do these schools provide for the needs of special education students?

Yes. As in any public school, services are provided as directed by the planning and placement team (PPT).

Can my son or daughter participate in varsity or intramural sports, clubs and other extracurricular activities?

Yes. Connecticut's technical high schools offer a full range of sports and other extracurricular activities.

Where can I get more information? How does one apply?

Students and parents are encouraged to contact the nearest technical high school and arrange for a visit. Schools conduct open houses and other events. Students may apply directly to the technical high school for admission. Further information about each school and online applications are available at [www.cttech.org](http://www.cttech.org), or you may call 1-800-U-CAN-TECH.

If you are a parent or student in the *Sheff v. O'Neill* region and are interested in attending a magnet school, a technical high school or a regional agricultural science and technology education center in the region or the Open Choice program you should contact the Regional School Choice Office at 860-757-6188 or visit their Web site at [www.choiceeducation.org](http://www.choiceeducation.org).

## CONNECTICUT TECHNICAL HIGH SCHOOLS — Grades 9-12

The mission of the Connecticut Technical High School System is to provide a unique and rigorous high school learning environment that:

- Ensures both student academic success and trade/technology mastery and instills a zest for lifelong learning;
- Prepares students for postsecondary education, including apprenticeships and immediate productive employment; and
- Responds to employers' and industries' current, emerging and changing global work force needs and expectations through business/school partnerships.

### Henry Abbott Technical High School

Jerry Salese

Henry Abbott Technical High School

Hayestown Avenue

Danbury, CT 06810

Tel. 203-797-4460

Fax 203-797-4382

[jerry.salese@ct.gov](mailto:jerry.salese@ct.gov)

Enrollment: 575

Program Offerings: Automotive Collision Repair and Refinishing; Automotive Technology; Carpentry; Computer-Aided Drafting and Design; Culinary Arts; Electrical; Electronics Technology; Graphics Technology; Hairdressing/Barbering; Heating, Ventilation and Air Conditioning; Manufacturing Technology; Plumbing and Heating

### Bristol Technical Education Center

Richard Steel, Interim Principal

Bristol Technical Education Center

431 Minor St.

Bristol, CT 06010

Tel. 860-584-8433

Fax 860-584-0795

[bristol.ed.tech@ct.gov](mailto:bristol.ed.tech@ct.gov)

Enrollment: 107

Program Offerings: Automotive Technology; Culinary Arts; Electronics; Heating, Ventilation and Air Conditioning; Manufacturing Technology; Welding and Metal Fabrication

Bullard-Havens Technical High School  
Kenneth Hilliard, Interim Principal  
Bullard-Havens Technical High School  
500 Palisade Ave.  
Bridgeport, CT 06610  
Tel. 203-579-6333  
Fax 203-579-6904  
bullard.havens@ct.gov  
Enrollment: 888

Program Offerings: Automotive Technology; Baking; Carpentry; Computer-Aided Drafting and Design; Culinary Arts; Early Care and Education; Electrical; Electronics Technology; Fashion Design; General Drafting and Design; Graphics Technology; Hairdressing/Barbering; Information Systems Technology; Manufacturing Technology; Masonry; Plumbing and Heating

Howell Cheney Technical High School  
Bruce Sievers  
Howell Cheney Technical High School  
791 West Middle Turnpike  
Manchester, CT 06040  
Tel. 860-649-5396  
Fax 860-649-5263  
howell.cheney@ct.gov  
Enrollment: 613

Program Offerings: Automotive Technology; Carpentry; Computer-Aided Drafting and Design; Culinary Arts; Diesel and Heavy Duty Equipment Repair; Electrical; Electronics Technology; Heating, Ventilation and Air Conditioning; Information Systems Technology; Manufacturing Technology; Welding and Metal Fabrication

H.H. Ellis Technical High School  
Brian K. Mignault, Sr.  
H.H. Ellis Technical High School  
613 Upper Maple St.  
Danielson, CT 06239  
Tel. 860-774-8511  
Fax 860-779-1563  
hh.ellis@ct.gov  
Enrollment: 573

Program Offerings: Architectural Drafting; Automotive Collision Repair and Refinishing; Automotive Technology; Carpentry; Electrical; Electronics Technology; Hairdressing/Barbering; Manufacturing Technology; Masonry; Plumbing and Heating

E.C. Goodwin Technical High School  
Stephen Anderson  
E.C. Goodwin Technical High School  
735 Slater Road  
New Britain, CT 06053  
Tel. 860-827-7736  
Fax 860-827-7862  
ec.goodwin@ct.gov  
Enrollment: 511

Program Offerings: Automotive Technology; Carpentry; Computer-Aided Drafting and Design; Culinary Arts; Electrical; Electronics Technology; Graphics Technology; Hairdressing/Barbering; Heating, Ventilation and Air Conditioning; Manufacturing Technology; Plumbing and Heating

Ella T. Grasso Southeastern Technical High School  
Kerry Bell  
Ella T. Grasso Southeastern Technical High School  
189 Fort Hill Road  
Groton, CT 06340  
Tel. 860-441-0305  
Fax 860-446-9895  
Enrollment: 636

Program Offerings: Automotive Collision Repair and Refinishing; Automotive Technology; Bioscience and Environmental Technology; Carpentry; Computer-Aided Drafting and Design; Culinary Arts; Electrical; Electronics Technology; Hairdressing/Barbering; Hospitality and Customer Service; Information Systems Technology; Plumbing and Heating

W.F. Kaynor Technical High School  
Robert Axon  
W.F. Kaynor Technical High School  
43 Tompkins St.  
Waterbury, CT 06708  
Tel. 203-596-4302  
Fax 203-596-4308  
wf.kaynor@ct.gov  
Enrollment: 723

Program Offerings: Automotive Collision Repair and Refinishing; Automotive Technology; Carpentry; Computer-Aided Drafting and Design; Culinary Arts; Electrical; Electronics Technology; Fashion Design; Hairdressing/Barbering; Manufacturing Technology; Plumbing and Heating

Norwich Technical High School  
Nikitoula Menounos  
Norwich Technical High School  
590 New London Turnpike  
Norwich, CT 06360  
Tel. 860-889-8453  
Fax 860-886-4632  
norwich@ct.gov  
Enrollment: 483

Program Offerings: Automotive Technology; Carpentry; Culinary Arts, Computer-Aided Drafting and Design; Electrical; Pre-Electrical Engineering and Electronics Technology; Graphics Technology; Hairdressing/Barbering; Health Technology; Heating, Ventilation and Air Conditioning; Plumbing and Heating; Retail Management and Entrepreneurship

**Emmett O'Brien Technical High School**

Lisa Hylwa  
Emmett O'Brien Technical High School  
141 Prindle Ave.  
Ansonia, CT 06401  
Tel. 203-732-1800  
Fax 203-735-6236  
emmett.obrien@ct.gov  
Enrollment: 537

Program Offerings: Automotive Technology; Carpentry; Computer-Aided Drafting and Design; Culinary Arts; Electrical; Electronics Technology; Hairdressing/Barbering; Heating, Ventilation and Air Conditioning; Manufacturing Technology; Plumbing and Heating

**Platt Technical High School**

Gene LaPorta  
Platt Technical High School  
600 Orange Ave.  
Milford, CT 06460  
Tel. 203-783-5300  
Fax 203-783-3970  
platt@ct.gov  
Enrollment: 889

Program Offerings: Architectural Drafting; Automotive Collision Repair and Refinishing; Automotive Technology; Carpentry; Computer-Aided Drafting and Design; Culinary Arts; Electrical; Electromechanical Technology; Electronics Technology; Hairdressing/Barbering; Heating, Ventilation and Air Conditioning; Information Systems Technology; Manufacturing Technology; Plumbing and Heating

A.I. Prince Technical High School  
William Chaffin  
A.I. Prince Technical High School  
401 Flatbush Ave.  
Hartford, CT 06106  
Tel. 860-951-7112, ext. 302  
Fax 860-951-1529  
ai.prince@ct.gov  
Enrollment: 658

Program Offerings: Advanced Manufacturing; Automotive Collision Repair and Refinishing; Automotive Technology; Carpentry; Culinary Arts; Electrical; Fashion Design; Graphics Technology; Hairdressing/Barbering; Information Systems Technology; Masonry; Plumbing and Heating

Vinal Technical High School  
Sheila Fredson  
Vinal Technical High School  
60 Daniels St.  
Middletown, CT 06457  
Tel. 860-344-7100  
Fax 860-344-2622  
vinal@ct.gov  
Enrollment: 581

Program Offerings: Automotive Collision Repair and Refinishing; Automotive Technology; Carpentry; Computer-Aided Drafting and Design; Culinary Arts; Electrical; Electromechanical Technology; Hairdressing/Barbering; Heating, Ventilation and Air Conditioning; Information Systems Technology; Manufacturing Technology

Eli Whitney Technical High School  
E. Paulett Moore  
Eli Whitney Technical High School  
71 Jones Road  
Hamden, CT 06514  
Tel. 203-397-4031  
Fax 203-397-4129  
eli.whitney@ct.gov  
Enrollment: 546

Program Offerings: Automotive Technology; Carpentry; Computer-Aided Drafting and Design; Culinary Arts; Electrical; Fashion Design; Graphics Technology; Hairdressing/Barbering; Health Technology; Manufacturing Technology; Plumbing and Heating

H.C. Wilcox Technical High School  
Richard Cavallaro  
H.C. Wilcox Technical High School  
Oregon Road  
Meriden, CT 06450  
Tel. 203-238-6260  
Fax 203-238-6602  
hc.wilcox@ct.gov  
Enrollment: 745

Program Offerings: Automotive Technology; Carpentry; Culinary Arts; Electrical; Electronics Technology; Graphics Technology; Hairdressing/Barbering; Health Technology; Heating, Ventilation and Air Conditioning; Information Systems Technology; Manufacturing Technology; Plumbing and Heating

Windham Technical High School  
Kirk Murad  
Windham Technical High School  
210 Birch St.  
Willimantic, CT 06226  
Tel. 860-456-3879  
Fax 860-450-0630  
windham@ct.gov  
Enrollment: 527

Program Offerings: Architectural Drafting; Automotive Technology; Carpentry; Culinary Arts; Electrical; Electronics Technology; Health Technology; Heating, Ventilation and Air Conditioning; Manufacturing Technology

Oliver Wolcott Technical High School  
Daniel Kushman  
Oliver Wolcott Technical High School  
75 Oliver St.  
Torrington, CT 06790  
Tel. 860-496-5300  
Fax 860-496-9022  
oliver.wolcott@ct.gov  
Enrollment: 748

Program Offerings: Automotive Collision Repair and Refinishing; Automotive Technology; Carpentry; Computer-Aided Drafting and Design; Culinary Arts; Electrical; Electronics Technology; Graphics Technology; Hairdressing/Barbering; Health Technology; Manufacturing Technology; Plumbing, Heating and Cooling

J.M. Wright Technical High School  
Joseph LaVorgna, Interim Principal  
J.M. Wright Technical High School  
Scalzi Park, 120 Bridge St.  
P.O. Box 1416  
Stamford, CT 06904  
Tel. 203-324-7363  
Fax 203-324-1196  
jm.wright@ct.gov  
Enrollment: 254

Program Offerings: Culinary Arts; Electrical; Hairdressing/Barbering; Plumbing and Heating

## **STATE OF CONNECTICUT**

M. Jodi Rell, Governor

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